

Excellence in Business Communication

Chapter 15 Building Careers and Writing Résumés

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Learning Objectives (1 of 2)

- 1. List eight key steps to finding the ideal opportunity in today's job market.
- 2. Explain the process of planning your résumé, including how to choose the best résumé organization.

Learning Objectives (2 of 2)

- Describe the tasks involved in writing your résumé, and list the major sections of a traditional résumé.
- Characterize the completing step for résumés, including the six most common formats in which you can produce a résumé.

Finding the Ideal Opportunity in Today's Job Market

(LO 1) List eight key steps to finding the ideal opportunity in today's job market.

Crafting a Personal Strategy

Organize Your Job Search

Get Started Now and Stick to It

Seek Stepping-Stone Opportunities

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Writing "The Story of You"

What are you passionate about?

Explore the Possibilities

Find Your Passion

Identify Career Paths What skills do you possess?

How can you help the organization?

What experiences have you had?

What do you want in the future?

Writing "The Story of You"

My Story

Where I Have Been

- Honor student and all around big shot in high school (but discovered that college is full of big shots!)
- Have worked several part-time jobs; only thing that really appealed to me in any of them was making improvements, making things work better

Where I Am Now

- Junior; on track to graduate in 2017
- · Enjoy designing creative solutions to challenging problems
- · Not a high-end techie in an engineering sense, but I figure most things out eventually
- Not afraid to work hard, whatever it takes to get the job done
- I can tolerate some routine, as long as I have the opportunity to make improvements if needed
- Tend to lead quietly by example, rather than by visibly and vocally taking charge
- · Knowing that I do good work is more important than getting approval from others
- I tend not to follow fads and crowds; sometimes I'm ahead of the curve, sometimes I'm behind the curve

Where I Want to Be

- · Get an advanced degree; not sure what subject area yet, though
- Haven't really settled on one industry or profession yet; working with systems of any kind is more appealing than any particular profession that I've learned about so far
- · Develop my leadership and communication skills to become a more "obvious" leader
- Collaborate with others while still having the freedom to work independently (may be become an independent contractor or consultant at some point?)
- · Have the opportunity to work internationally, at least for a few years
- I like the big bucks that corporate executives earn, but I don't want to live in the public eye like that or have to "play the game" to get ahead
- Believe I would be good manager, but not sure I want to spend all my time just managing people
- What to be known as an independent thinker and creative problem solver, as somebody who can analyze tough situations and figure out solutions that others might not consider
- Are there jobs where I could focus on troubleshooting, improving processes, or designing new systems?

What experiences from your past give you insight into where you would like to go in the future?

Where do you stand now in terms of your education and career, and what do you know about yourself?

What would you like your future to be? What do you like and dislike? What would you like to explore? If you haven't figured everything out yet, that's fine—as long as you've started to think about the future.

Learning to Think Like an Employer



Researching Industries and Companies of Interest (1 of 2)

- Visit company websites.
- Talk to customers.
- Start with The Riley Guide.
- Read periodicals and newspapers.
- Check out blogs and podcasts.
- Use job search apps.

Researching Industries and Companies of Interest (2 of 2)

| Website* | URL | Highlights Vast collection of links to both general and specialized job sites for every career imaginable; don't miss this one—it could save you hours of searching | | |
|---------------------------|-----------------------------------|---|--|--|
| Riley Guide | www.rileyguide.com | | | |
| TweetMyJobs.com | http://tweetmyjobs.com | The largest Twitter job board, with thousands of channels segmented by geography, job type, and industry | | |
| CollegeRecruiter.com | www.collegerecruiter.com | Focused on opportunities for graduates with less than three years of work experience | | |
| Monster | www.monster.com | One of the most popular job sites, with hundreds of thousands of openings, many from hard-to-find small companies; extensive collection of advice on the job search process | | |
| MonsterCollege | http://college.monster.com | Focused on job searches for new college grads; your school's career center site probably links here | | |
| CareerBuilder | www.careerbuilder.com | One of the largest job boards; affiliated with more than 150 newspapers around the country | | |
| Jobster | www.jobster.com | Uses social networking to link employers with job seekers | | |
| JSAJOBS | www.usajobs.gov | The official job-search site for the U.S. government, featuring everything from jobs for econ- omists to astronauts to border patrol agents | | |
| MDiversity | www.imdiversity.com | Good resource on diversity in the workplace, with job postings from companies that have made a special commitment to promoting diversity in their workforces | | |
| Dice.com | www.dice.com | One of the best sites for high-technology jobs | | |
| Net-Temps | www.net-temps.com | Popular site for contractors and freelancers looking for short-term assignments | | |
| nternshipPrograms .com | http://internshipprograms .com | Posts listings from companies looking for interns in a wide variety of professions | | |

Translate Your Potential into a Specific Solution for Employers

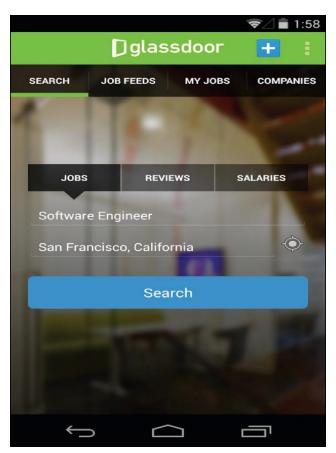


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Taking the Initiative to Find Opportunities (1 of 2)

- Target companies of interest.
- Contact human resources.
- Contact company managers.
- Describe what you can offer.
- Ask to be considered for opportunities.

Taking the Initiative to Find Opportunities (2 of 2)



Building Your Network (1 of 2)

• Reach Out to Your Classmates

• Target Professions, Industries, Companies

• Use Online Sources and Social Media

Building Your Network (2 of 2)

• Join Student Business Organizations

• Attend Industry Trade Shows

• Participate in Volunteer Activities

Networking Etiquette

- Learn about the people you connect with.
- Don't overwhelm network contacts.
- Communicate clearly and succinctly.
- Respect contacts' personal information.
- Don't email your résumé to strangers.
- Say "Thank You" when someone helps you.

Seeking Career Counseling

College Career Centers and Online Sources

- Job-Search Techniques
- Résumé Preparation
- Job Readiness Training
- Interview Techniques
- Self-Marketing Skills

Avoiding Mistakes

- Overlooking résumé errors
- Misspelling the hiring manager's name
- Arriving late for an interview
- Tweeting something unprofessional
- Completing application forms incorrectly
- Not doing your own research

Planning Your Résumé

(LO 2) Explain the process of planning your résumé, including how to choose the best résumé organization.

Three-Step Résumé Process

| 1 Plan \longrightarrow | 2 Write → | 3 Complete | |
|------------------------------|--------------|--------------------|--|
| Analyze Situation | Adapt to | Revise Message | |
| Gather Information | the Audience | Produce Message | |
| Choose Media and Channels | Compose the | Proofread Message | |
| Get Organized | Message | Distribute Message | |

Analyzing Your Purpose and Audience

Understanding Purpose of a Résumé

- A brief persuasive business message
- Stimulate interest; get you an interview

Learning About Your Audience

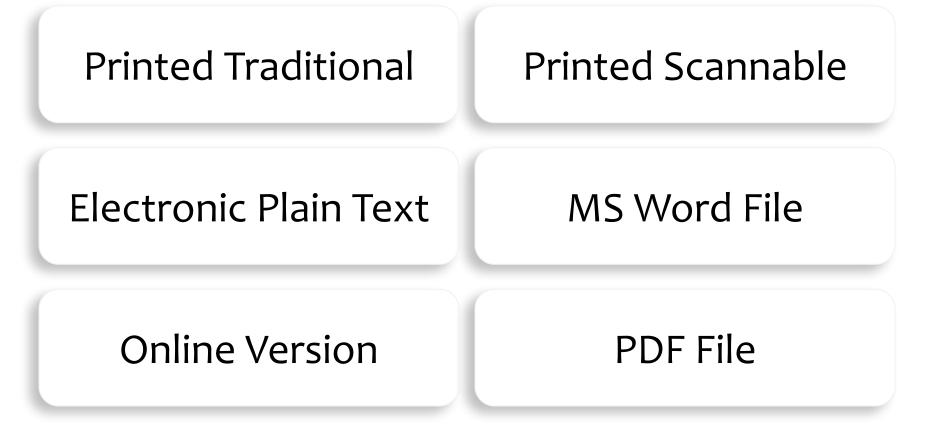
- Professions, industries, and companies
- Those who may be reading your résumé

Gathering **Pertinent Information**

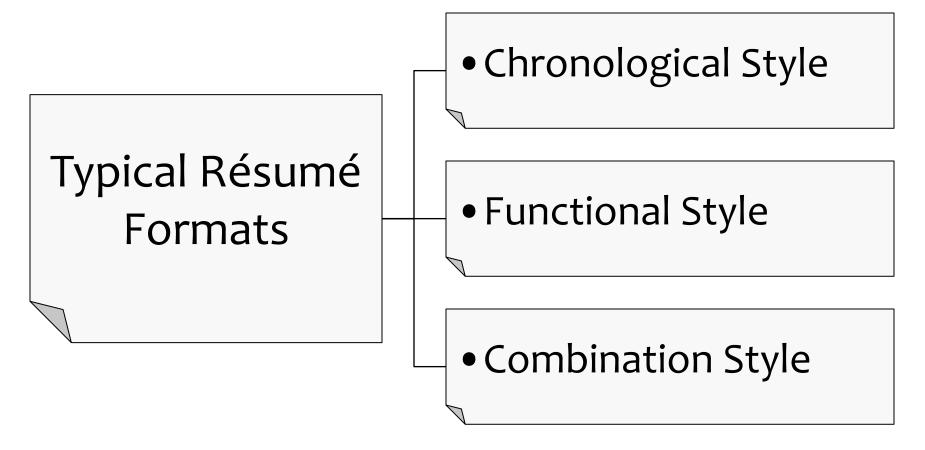
- Employment {
 Dates and Duties
 Accomplishments

 - Education + Degrees and Certificates Awards and Scholarships
- Volunteering Offices You've Held Presentations/Publications

Selecting the Best Media and Channels



Organizing Your Résumé Around Your Strengths





Emphasize Employment Experience



Job Titles and Dates of Employment

Highlights of Your Accomplishments

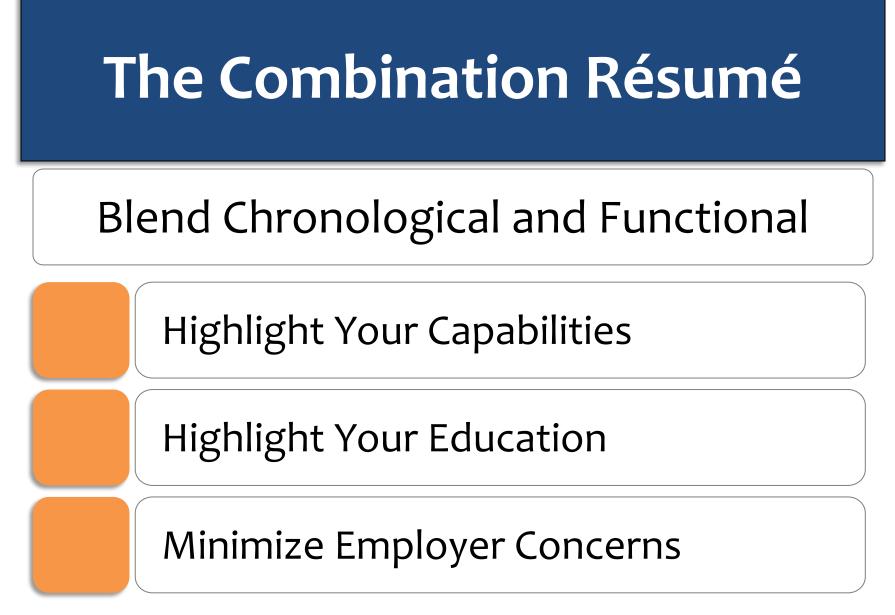
The Functional Résumé

Emphasize Skills and Accomplishments

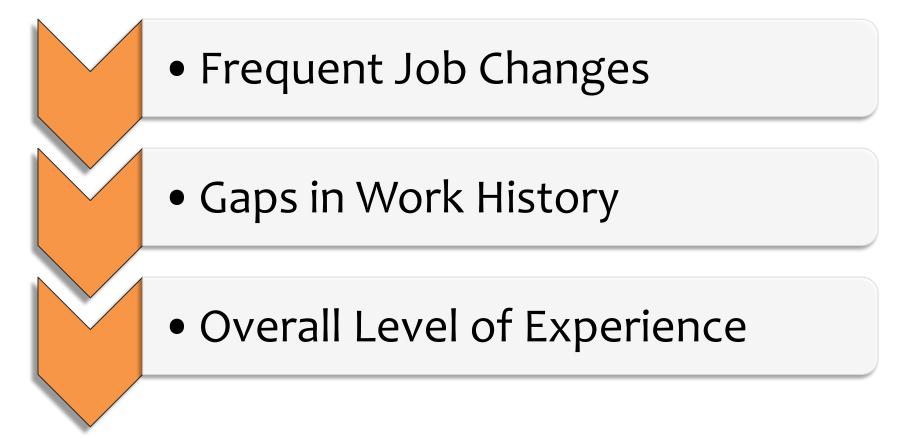
Show What You Can Do

Emphasize Earlier Job Experience

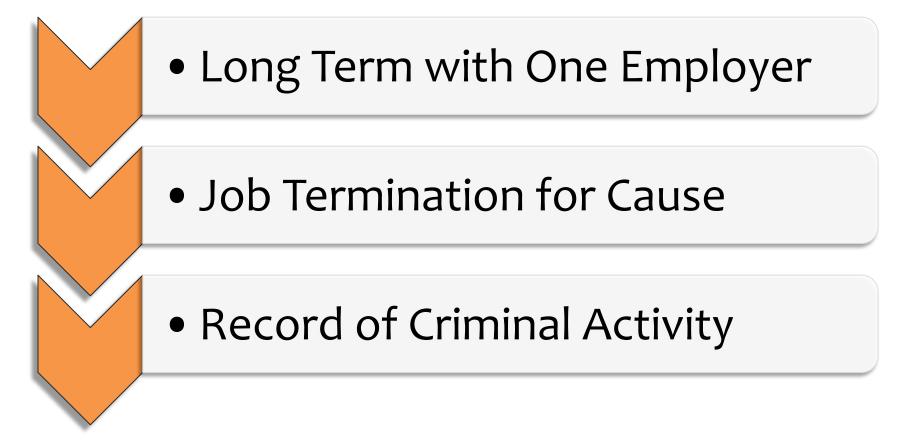
Deemphasize Gaps in Work History



Addressing Areas of Concern (1 of 2)



Addressing Areas of Concern (2 of 2)



Writing Your Résumé

(LO 3) Describe the tasks involved in writing your résumé, and list the major sections of a traditional résumé.

Keeping Your Résumé Honest

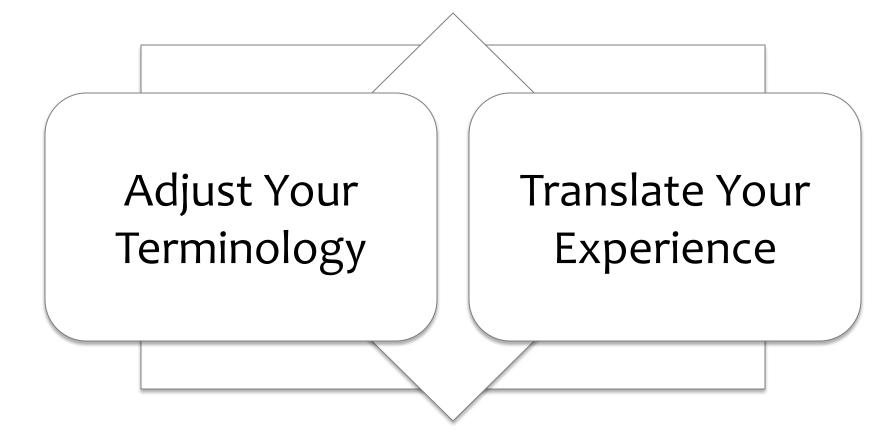
Workplace References

Employment History

Criminal Records

Interview Questions

Adapting Your Résumé to the Audience



Composing Your Résumé

- Use a simple, direct style.
- Use short phrases, not whole sentences.
- Start phrases with action verbs.
- Provide specific supporting evidence.
- Include business or technical keywords.

Using Strong Action Verbs

COMPOSING YOUR RÉSUMÉ

Write your résumé using a simple and direct style. Use short, crisp phrases instead of whole sentences and focus on what your reader needs to know. Avoid using the word *I*, which can sound both self-involved and repetitious by the time you outline all your skills and accomplishments. Instead, start your phrases with strong action verbs such as these:²⁵

| accomplished | coordinated | initiated | participated | set up |
|--------------|--------------|--------------|--------------|--------------|
| achieved | created | installed | performed | simplified |
| administered | demonstrated | introduced | planned | sparked |
| approved | developed | investigated | presented | streamlined |
| arranged | directed | launched | proposed | strengthened |
| assisted | established | maintained | raised | succeeded |
| assumed | explored | managed | recommended | supervised |
| budgeted | forecasted | motivated | reduced | systematized |
| chaired | generated | negotiated | reorganized | targeted |
| changed | identified | operated | resolved | trained |
| compiled | implemented | organized | saved | transformed |
| completed | improved | oversaw | served | upgraded |

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Creating Active Statements of Accomplishments

Instead of This

- Responsible for developing a new filing system
- I was in charge of customer complaints and all ordering problems
- I won a trip to Europe for opening the most new customer accounts in my department
- Member of special campus task force to resolve student problems with existing cafeteria assignments

Write Active Statements That Show Results

Developed a new filing system that reduced paperwork by 50 percent

Handled all customer complaints and resolved all product order discrepancies

Generated the highest number of new customer accounts in my department

Assisted in implementing new campus dining program that balances student wishes with cafeteria capacity

Essential Résumé Elements (1 of 2)

- Name and Contact Information
- Brief Introductory Statement
- Educational Background

Essential Résumé Elements (2 of 2)

- Experience, Skills, Accomplishments
- Activities and Achievements
- Personal Data and References

Sample Resume: Ideal Opportunity

The Scenario

You are about to graduate and have found a job opening that is in your chosen field. You don't have any experience in this field, but the courses you've taken in pursuit of your degree have given you a solid academic foundation for this position.

The Opportunity

The job opening is for an associate market analyst with Living Social, the rapidly growing advertising and social commerce service that describes itself as "the online source for discovering valuable local experiences." (A market analyst researches markets to find potentially profitable business opportunities.)

The Communication Challenge

You don't have directly relevant You don't have directly relevant experience as a market analyst, and you might be competing against people who do. Your education is your strongest selling point, so you need to show how your coursework relates to the position.

Don't let your lack of experience hold you back; the job posting makes it clear that this is an entry-level position. For example, the first bullet point in the job example, the first built point in the job description says "Become an expert in market data ...," and the required skills and experience section says that "Up to 2 years of experience with similar research and analysis is preferred." The important clues here are become (the company doesn't expect you to be an expert already) and *preferred* (experience would be great if you have it, but it's not required).

Keywords and Key Phrases

You study the job posting and highlight the following elem

- 1. Working in a team environment 2. Research, including identifying
- trendy new busine 3. Analyzing data using Microsoft
- Excel
- 4. Managing projects
- Collaborating with technical experts and sales staff
- 6. Creating new tools to help maximize revenue and minimize
- risks 7. Bachelor's degree is required
- 8. Natural curiosity and desire to
- learn 9. Detail oriented
- 10. Hands-on experience with social

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mnet

Address 860 North 8th Street, Terre Haute, IN 47809

Permanent Address 993 Church Street, Barrington, IL 60010 Gomes includes

contacts, along

with a blog that features academic

oriented writing.

for her opening

Using a summary of qualifications

statement lets her

target the résumé

Her education is a

so she goes into

some detail-care fully selecting course names and project

her work experience

descriptions to echo

the language of the

job description.

She adjusts the

of each role to highlight the

aspects of her

relevant to the

position.

descriptions and

accomplishments

work and volunteer

experience that are

The final sections

highlight activities

reflect ber interest

in marketing and

improve her skills

her desire to

and awards that

and highlight her

most compelling

much stronger selling point than

attributes

phone and email

Summary of Oualifications

- · In-depth academic preparation in marketing analysis techniques
- Intermediate skills with a variety of analytical tools, including Microsoft Excel and Google Analytics Front-line experience with consumers and business owners
- 😔 🝈 Multiple research and communication projects involving the business applications of social media

Education

B.S. in Marketing (Marketing Management Track), Indiana State University, Terre Haute, IN, anticipated graduation: May 2014

Program coursework

- 6 45 credits of core business courses, including Business Information Tools, Business Statistics, Principles of Accounting, and Business Finance
- Accounting, and marketing and marketing management courses, including Buyer Behavior, Marketing Research, Product and Pricing Strategy, and seminars in e-commerce and social media Special projects

- * "Handcrafting a Global Marketplace: The Etsy Phenomenon," in depth analysis of how Etsy transformed the market for handmade craft items by bringing e-commerce capabilities to individual craftspeople
- * "Hybrid Communication Platforms for Small Businesses," team service project for five small businesses in Terre Haute, recommending best practices for combining traditional and social-media methods of customer engagement and providing a customized measurement spreadsheet for each company

Work and Volunteer Experience

Independent math tutor, 2009-present. Assist students with a variety of math courses at the elementary, junior high, and high school level; all clients have achieved combined test and homework score improvements of at least one full letter grade, with an average improvement of 38 percent 0

- Volunteer, LeafSpring Food Bank, Terre Haute, IN (weekends during college terms, 2012–present). Stock food and supply pantries; prepare emergency baskets for new clients; assist director with public re activities, including website updates and social media news releases.
- 0
- Customer care agent, Owings Ford, Barrington, IL (summers, 2011–2013). Assisted the service and sales managers of this locally owned car dealership with a variety of customer-service tasks, scheduled service appointments, designed and implemented improvements to service-center waiting room to increase guest comfort, convinced dealership owners to begin using Twitter and Facebook to interact with current and potential customers. 0 0

Professional Engagement

Collegiate member, American Marketing Association; helped establish the AMA Collegiate Chapter at Participated in AMA International Collegiate Case Competition, 2011-2012

Awards

- O Dean's List: 2012, 2013
- · Forward Youth award, Barrington Chamber of Commerce, 2010

Notice how Gomes adapts her résumé to "mirror" the keywords and phrases from the job posting:

- Offers concrete evidence of teamwork (rather than just calling herself a "team player," for example)
- Emphasizes research skills and experience in multiple instances
- Calls out Microsoft Excel, as well as Google Analytics, a key online tool for measuring activity on website.
- Indicates the ability to plan and carry out projects, even if she doesn't have formal project management experience
- Indicates some experience working in a supportive or collaborative role with technical experts and sales specialists (the content of the work doesn't translate to the new job, but the concept does) 0
- G Suggests the ability to work with new analytical tools
- O Displays her B.S. degree prominently
- Demonstrates a desire to learn and to expand her skills
- Tracking the progress of her tutoring clients is strong evidence of a detail-oriented worker—not to mention someone who cares about results and the quality of her work?
- D Lists business-oriented experience with Facebook, Twitter, and other social media

Sample Resume: Available Opportunity

The Scenario

You are about to graduate but can't find job openings in the field you'd like to enter. However, you have found an opening that is in a related field, and it would give you the chance to get some valuable work experience.

The Opportunity

The job opening is for a seller support associate with Amazon, the online retail giant. Employees in this position work with merchants that sell products through the Amazon e-commerce system to make sure merchants are successful. In essence, it is a customer service job but directed at these merchants, not th consumers who buy on Amazon.

The Communication Challenge This isn't the job you ultimately want, but it is a great opportunity with a well-known company.

You note that the position does not rou note that the position does not require a college degree, so in that sense you might be a bit overqualified. However, you also see a strong overlap between your education and the responsibilities and required skills of the job, so be sure to highlight those.

Keywords and Key Phrases

- You study the job posting and highlight the following elements: Be able to predict and respond to 1. merchant needs; good business sense with the ability to appreciate the needs of a wide variety of companies
- Strong written and oral 2. communication skills
- High degree of professionalism
- Self-starter with good time
 management skills
- Logically analyze problems and 5. devise solutions
- Comfortable with computer-
- 6. based tools, including Microsoft Excel
- Desire to expand business and 7. technical skills
- Customer service experience
- 8. Collaborate with fellow team
 9. members to resolve difficult situations
- Record of high performance regarding quality of work an personal productivity of work and

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Summary of Qualifications

- Front-line customer service experience with consu ners and business owners
- Strong business sense based on work experience and academic preparation
- O Intermediate skills with a variety of software tools, including Microsoft Excel and Google Analytics Record of quality work in both business and academic settings

Education

B.S. in Marketing (Marketing Management Track), Indiana State University, Terre Haute, IN, expected graduation May 2014

- Program coursework • 45 credits of core business courses, including Business Information Tools, Business Statistics, Principles
- of Actuals of One Human contraction in the Action of Actual Science and Actual Science and Action and Action

Special projects

- Image: Manderafting a Global Marketplace: The Etsy Phenomenon," in-depth analysis of how the Etsy e-commerce platform helps craftspeople and artisans become more successful merchants
- Image: International content of the second secon nedia methods of

Work and Volunteer Experience

- Independent math tutor, 2009-present. Assist students with a variety of math courses at the elementary, junior high, and high school level; all clients have achieved combined test and homework score 000 ents of at least one full letter grade, with an average improvement of 38 percent
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- O Customer care agent, Owings Ford, Barrington, IL (summers, 2011-2013). Assisted the service and sales customer care agent, Owings Ford, Barrington, IL (summers, 2011–2013). Assisted the service and s managers of this locally owned care dealership with a variety of customer-service tasks, scheduled service approximate the service and service and the service and service tasks and the service and service approximate the service and the service and service and Second to interact with current and potential customers.

Professional Engagement

- Ollegiate member, American Marketing Association; helped establish the AMA Collegiate Chapter at Indiana State
 - Participated in AMA International Collegiate Case Competition, 2011-2012

Awards

- 6) 6) 60 Dean's List: 2012, 2013
 - Forward Youth award, Barrington Chamber of Commerce, 2010

Notice how Gomes adapts her résumé to "mirror" the keywords and phrases from the job posting:

- O Supposts strong awareness of the needs of various businesses
- 🥺 Examples of experience with written business communication; she can demonstrate oral communication skills during phone, video, or in-person interviews

Permanent Address:

Gomes modified her

customer service.

opening.

-

summary of qualifications

She adjusts the selection of highlighted courses to reflec

aspects of this particular job

She adjusts the wording of this Etsy project description

Amazon is-an e-commerce platform serving a multitude

of independent merchants.

She provides more detail

regarding her customer

support experience.

The final sections are

still relevant to this job

opening, so she leaves them unchanged.

to closely mirror what

the retail and e-commerce

to increase emphasis on

993 Church Street, Barrington, IL 60010

- 8 Results-oriented approach to tutoring business suggests high degree of professionalism, as do the two awards
- O The ability to work successfully as an independent tutor while attending high school and college is strong evidence of self-motivation and good time
- Indicates ability to understand problems and design solution
- O Suggests the ability to work with a variety of software tools
- Demonstrates a desire to learn and to expand her skills
- Highlights customer service experience
- Offers concrete evidence of teamwork (rather than just calling herself a "team player." for example)
- Tracking the progress of her tutoring clients is strong evidence of someone who cares about results and the quality of her work; Dean's List awards also suggest quality of work; record of working while attending high school and college suggests strong productivity

Sample Resume: More Responsibility

The Scenario

Moving forward from Figures 15.3 and Moving forward from Figures 15.3 and 15.4, let's assume you have worked in both those positions, first for two years as a seller support associate at Amazon and then for almost three years an associate market analyst at Living Social. You believe you are now ready for a bigger challenge, and the question is how to adapt your résumé for a higher-level position now that you have some experience in your chosen field. (Some of the details from the earlier résumés have been modified to accommodate this example.)

The Opportunity

The job opening is for a senior strategy analyst for Nordstrom. The position is similar in concept to the position at Living Social, but at a higher level and with more responsibility

The Communication Challenge

This job is an important step up; a scondrest in degram any set experience of the set of the set of the set of the business opportunities and make recommendations regarding partnerships with other companies, and important decisions.

You worked with a wide variety of retailers in your Amazon and Living Social jobs, including a number of fashion retailers, but you haven't worked directly in fashion retailing yourself.

Bottom line: You can bring a good set of skills to this position, but your financial analysis skills and retailing insights might not be readily apparent, so you'll need to play those up

Keywords and Key Phrases You study the job posting and highlight the following elements:

- Provide research and analysis to guide major business strategy decisions
- 2. Comm nicate across business units and departments within Nordstrom
- 3. Familiar with retail analytics
- 4. Knowledge of fashion retailing
- 5. Qualitative and quantitative analysis
- 6. Project management
- 7. Strong communication skills
- 8. Bachelor's required; MBA
- preferred
- 9. Advanced skills in financial and statistical modeling
- 10. Proficient in PowerPoint and

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Market and Strategy Analyst

- 0 0 Five years of experience in local and online retailing, with three years of focus on market opportunity
- Strong business sense developed through more than 60 marketing programs across a range of retail sectors, including hospitality, entertainment, and fashion Image: Image:
- O Adept at coordinating research projects and marketing initiatives across organizational boundaries and balancing the interests of multiple stakeholders
- O O Advanced skills with leading analysis and communication tools, including Excel, PowerPoint, and Google Analytics

Professional Experience

Associate Market Analyst, LivingSocial, Seattle, WA (July 2011-present), Analyzed assigned markets for Associate Market Analyst, LavingSocial, Seattle, WA (July 2011-present). Analyzed assigned markets for such factors as consumer demand, merchandising opportunities, and selfler performance; designed, such factors as consumer demand, merchandising opportunities, and selfler performance; designed, met or exceeded profit targets on 90 percent of all marketing initiatives appointed team leat/rinter in recognition of strong quantitative and qualitative analysis skills; utilized both established and emerging social media tools and helped business partners use these communication platforms to increase consumer engagement in local markets. e ğ

Seller support associate, Amazon, Seattle, WA (July 2009-June 2011). Worked with more than 300 product vendors, including many in the fashion and accessories sectors, to assure profitable retailing activities on the Amazon e-commerce platform; resolved vendori issues related to e-commerce 0

operations, pricing, and consumer communication; anticipated potential vendor challenges and assisted in the development of more than a dozen new selling tools that improved vendor profitability while reducing 0 Amazon's vendor support costs by nearly 15 percent

Education

Evening MBA program, University of Washington, Seattle, WA; anticipated geolousions Mw 2015. Broad-based program combining financial reporting, and there is a strategy of the strategy and apply than management with individual emphasis on quantitative methods, financial analysis, and marketing decision models.

B.S. in Marketing (Marketing Management Track), Indiana State University, Terre Haute, IN, May 2009. Comprehensive coursework in business fundamentals, accounting and finance, marketing fundamentals, 0 Comprehensive coursework retailing, and consumer com unications

Professional Engagement

- · Member, American Marketing Association
- · Member, International Social Media Association
- Active in National Retail Federation and Retail Advertising & Marketing Association

Awards

- Living Social Top Ten Deals (monthly employee achievement award for designing the most profitable couponing deals); awarded seven times, 2011-2013
- + Social Commerce Network's Social Commerce Innovators: 30 Under 30: 2012

Notice how Gomes adapts her résumé to "mirror" the keywords and phrases from the job posting:

- B Highlights her experience in market and business analysis and her continuing education in this area
- Mentions skill at coordinating cross-functional projects
- Lists experiences that relate to the collection and analysis of retail data
- Emphasizes the work she has done with fashion-related retailing and retailing in general
- Identifies experience and education that relates to quantitative and qualitative analysis (this point overlaps #1 and #3 to a
- () degree)
- Mentions project management experience
- Lists areas that suggest effective communication skills
- Lists education, with emphasis on coursework that relates most directly to the job posting
- m Mentions work experience and educational background related to these topics
 - Includes these programs in the list of software tools she uses

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Gomes stays with a summary of qualifications as her opening

statement but gives it a new title to reflect her experience

Work experience is now her

key selling point, so she shifts

to a conventional chronological

removes the part-time jobs she

had during high school and

She updates the Education section with a listing for the MBA program she has started (selecting points of emphasis

relevant to the job opening)

She updates the Professional

Engagement and Awards

section with timely and relevant information

and reduces the amount of detail about her undergraduate

college.

degree.

résumé that puts employment ahead of education. She also

and to focus on her career

path as a market analyst.

Completing Your Résumé

(LO 4) Characterize the completing step for résumés, including the six most common formats in which you can produce a résumé.

Revising Your Résumé

| Ease of Finding |
|-----------------|
| Information |

Overall Length

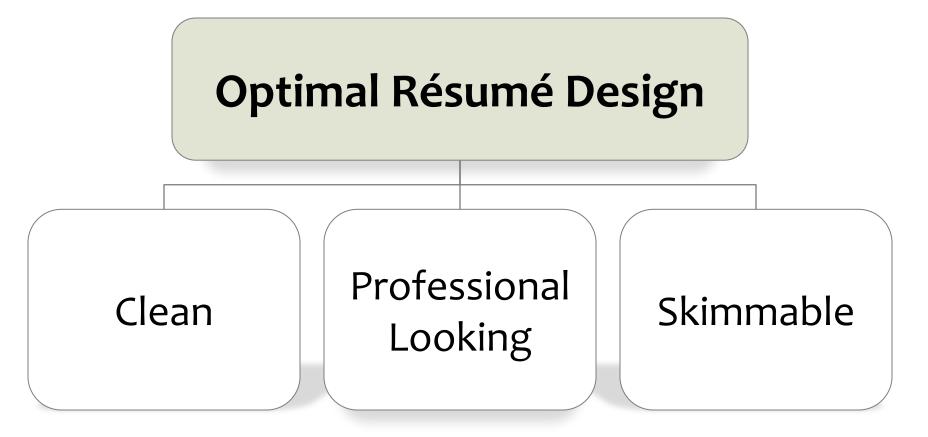
•Your Top Skills

- •Your Current Job
- •Your Education

•Years of Experience

- •Higher-Level Jobs
- Technical Jobs

Producing Your Résumé



Choosing a Design Strategy

Focus on These

Audience

- Goals
- Resources

- Trendy
- Flashy
- Different

Avoid These

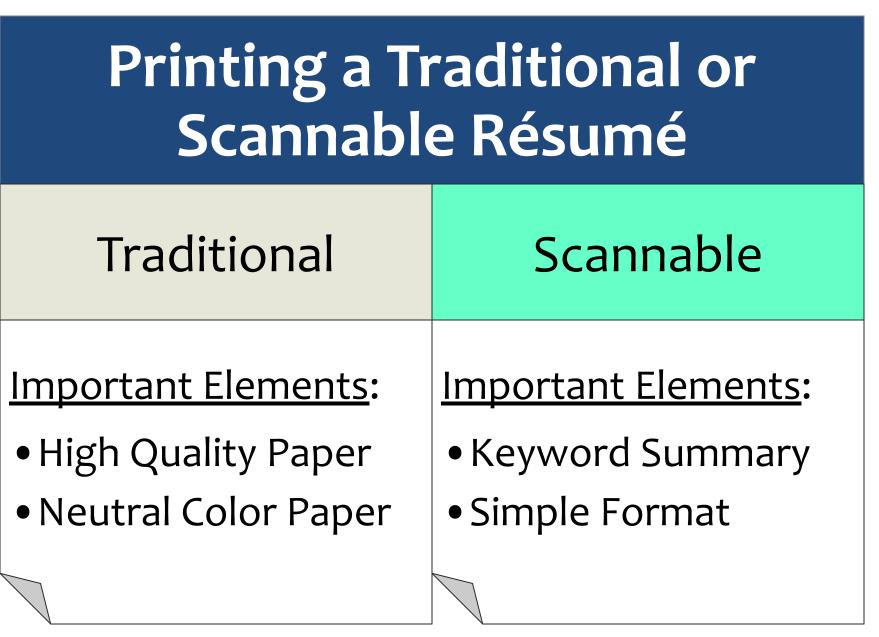
| Considering Photos, Videos, Presentations, and Infographics | | |
|--|--|--|
| Support for Résumés | | |
| | | |

| Opportunities | Challenges |
|---------------|------------|
|---------------|------------|

- Social Media
- Flexible Format
- Multimedia Elements
- Compelling Content

Discrimination

- Ease of Evaluation
- Habits of Recruiters
- Applicant Tracking



Creating a Plain-Text File of Your Résumé

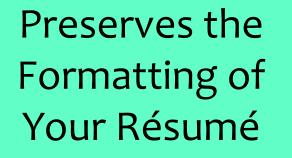


Creating a Word File of Your Résumé



Make Sure Your Computer Is Free From Viruses

Creating a PDF Version of Your Résumé



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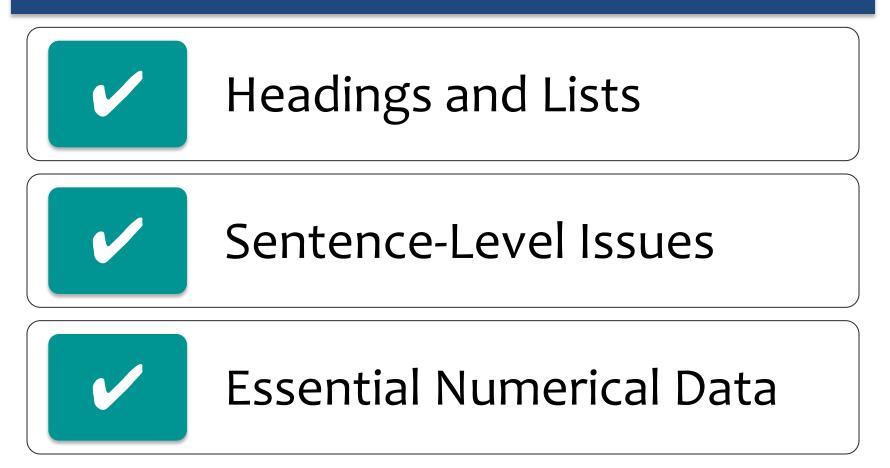
Creating an Online or Social Media Résumé

• Create a Positive Online Impression

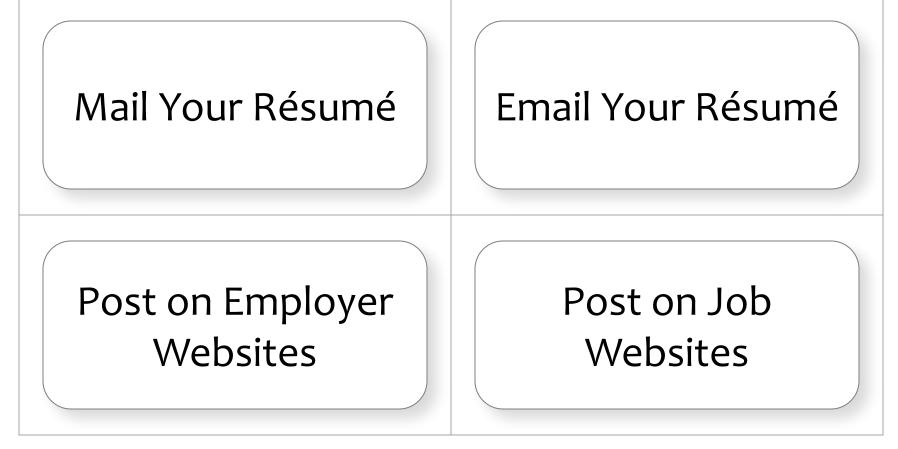
Make Use of Social Networking

• Provide Your Résumé to Employers

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