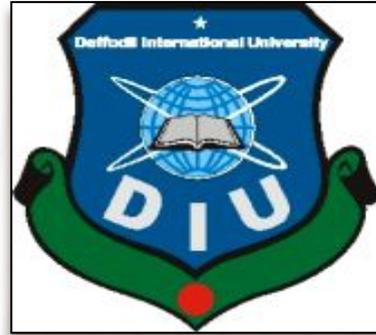


**Welcome to all!!**



**Ask me a question.**

# Introduction to Course



**Md. Fouad Hossain Sarker**  
**Assistant Professor and Head**  
**Department of Development Studies**  
**Daffodil International University (DIU)**

**Unlock Your Potentialy!!**



# Your Role !!!



**Reveal Yourself !!!!**



**Can you mention the  
objectives of this session??**

# Objectives of this class

- ❑ Explore the objectives of this course
  - ❑ Investigate the key issues of course outline
  - ❑ Demonstrate the course approach
  - ❑ Illustrate the way of teaching and learning
  - ❑ Analyze the rules and regulations
-

# Objectives of this class

- ❑ Identify some references for readings
  - ❑ Understand the students background and
  - ❑ Motivate them for future development
  - ❑ Signify the lecture areas and outcomes of this course
-

# Student's Observation

## **Mostak Ahmad 142-15-3800, Aug 8, 2015 (CSE)**

First day of the 4th semester. I'm walking along the Dhanmondi 27 road. Usually, I should have a cheerful mind as after a long vacation of the semester break, I was going to meet with my beloved friends. But I didn't do so & the reason was something had been happened wrongly & this was I enrolled myself in the B section. Not because of I enrolled myself in the B section, actually, my mind was full of sorrows since in that section the Bangladesh Studies course would be taken by a Royal Bengal Tiger whose name Fouad Sarker or something else. I didn't know him but the senior brothers informed us that he is not less than as ferocious as a Royal Bengal Tiger.

## Student's Observation (Cont.)

The only difference between Fouad sir and Tiger uncle is, the Tiger uncle lives in the forest where Fouad sir at Daffodil varsity. After hearing this we got feared & we begged suggestion from them how we would be escaped. The senior brother's the only and the just only suggestion was not to be enrolled in the Fouad sir section. I was late as I had already enrolled myself in that section. My fearness grew little more when I had come to know to that lots of students left the section. However, nothing was to do then. I accepted my lot being compelled. I entered the class & did the whole class.

---

# Student's Observation (Cont.)

U may never believe what was my mind condition after the class. What I heard & what I had just enjoyed. What a fantastic teacher he is! What a wonderful skill to take a class he possesses! I really surprised. I have never seen such kind of ideal teacher in my life before. From the first class , he went to my heart. Nothing is constant in the earth. Beginning is the pre-alarm of the ending. In this flow today I'm going to attend to my last class of Bangladesh Studies. Same to the first class, I'm walking along the Dhanmondi 27 road.

---

# Student's Observation (Cont.)

But today I'm really feeling lucky to have such kind of teacher ' Fouad Sarker '. In my life I never forget him. He is not only a good teacher, his teaching technique is not only awesome , rather his attitude , his punctuality, his manner , specially his smile attract me most. I not only learn about my course from him , but learn how to possess a good personality , how to be a good human being.

At the last, I can proudly say that Bangladesh Studies teach me more than the course.

I will really miss Bangladesh Studies...

I will really miss Fouad Sir....

**Why do you need to carry on your  
journey with this course??**

# Objectives of this Course

- ❑ Students will attain the depth of knowledge which extend and promote them to develop their skills on the basic concepts of management.
  - ❑ Students will be competent enough to work and adapt themselves to any position of the organization or corporate bodies and streamline with self-esteem
  - ❑ Learners will know how to manage themselves and deal with the problems and challenges of the 21st century.
-

# Introduction to Lecture Plans

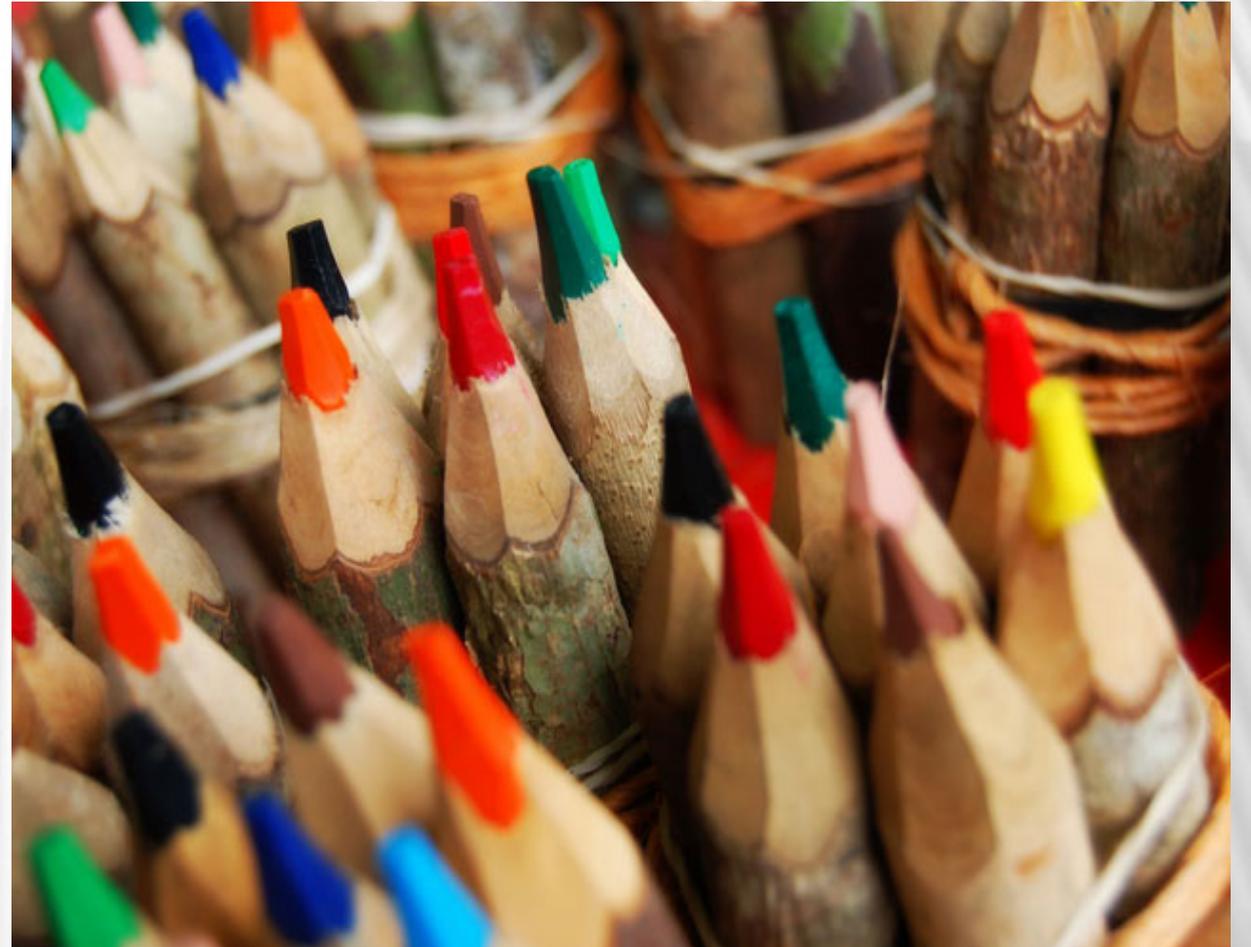
- ❑ Lecture-1: Introduction of Industrial Management
- ❑ Lecture 2-3: Basic Concepts of Management
- ❑ Lecture 4-5: Development of Management Thought and Approaches
- ❑ Lecture-6: Class Test-1 and review of the previous lectures
- ❑ Lecture 7: Organization
- ❑ Lecture 8: The Art of Decision making
- ❑ Lecture 9: Organization Culture and Environment
- ❑ Lecture 10: Class Test-2 and review of the Midterm Exam

# Introduction to Lecture Plans (Cont.)

- ❑ Lecture 11-12 Motivation (Theories and Practices)
  - ❑ Lecture 13-14: Leadership- A manager Jobs
  - ❑ Lecture 15: Communication
  - ❑ Lecture 16: Personnel Management
  - ❑ Lecture 17: Class Test 3 Review of the Previous Classes
  - ❑ Lecture 18: Performance Appraisal
  - ❑ Lecture 19: Ration analysis
  - ❑ Lecture 20: Revise of the Syllabus of Final Examination
-

# Course Approach

The approach of this course highly imparts the neutral or rational tone to streamline the goal and ensure minimal academic jargon. Moreover, this course avoids all sorts of non-judgmental manners that impede to understand the insight values and facts of Bangladesh.



# Methods of Teaching & Learning

Teaching will cover the areas of lectures, power point presentations, **participative discussions** and problem solving. Students are highly encouraged to participate in discussion and problem solving sessions. Active participation in the class will carry credit. On the other hand, **Group study/Team work/Peer study method** will be followed for better understanding.



# Rules and Regulations

- ❑ Students must wear DIU ID for entering the classroom
  - ❑ Active participation in online platform ( Google classroom)
  - ❑ 50% Class attendance is mandatory for taking part of any exam of Bangladesh Studies
  - ❑ For any kind of exam, university rules and regulations will be followed very strictly
  - ❑ Students must keep silence their mobile phone during the class session
-

# Rules and Regulations

- ❑ Active participation will be considered for bonus marks
  - ❑ No dress code but have to ensure decency
  - ❑ Neat and Clean.....
  - ❑ Not practice any irrational culture e.g. to count best two CT exams
  - ❑ If anyone miss any CT Exam, submission their assignment/ presentation in time, never give them any opportunity for future
-

# Marks Distribution

SL.NO.	Distribution Area	Percentage of the marks
1	Class Attendance	07 (Classroom & Virtual)
2	Quiz/ Class Test	2 (Online), 2 (face to face)
3	Presentation	08 (2+3+3)
4	Assignment	05 (2+3)
5	Mid-Term	25
6	Semester Final	40

# Answer Scripts !!

  
**Daffodil International University**

FHS  
Teacher Initial

Department/Program: B.Sc in CSE Signature of Invigilator: [Signature]

Examination: Mid-term / Final Semester: Spring / Summer / Fall Year: 2017  
ID Number: 162-15-7706 Course Title: Bangladesh Studies  
Course Code: GED 201 Section: A Date: 23.08.17

**Read the instructions carefully and follow them strictly:**

- Every student must write his/her ID number, Section, Semester, Course Title and Course Code clearly in the respective place.
- Every student may use additional answer sheets, if needed, but he/She must write his/her ID number and other particulars clearly and get them attached with the original answer script duly signed by the invigilator.
- Students, if found with any objectionable paper under their possession, shall be debarred from appearing in the examination.
- Students must Maintain Silence and follow strict discipline in the examination Hall.
- Cell phone is strictly prohibited in the examination Hall.
- No student will be allowed to enter the examination Hall half an hour after the examination has started.
- Students must sign in the attendance sheet before leaving the examination Hall.
- Students will not be allowed to go outside the examination Hall during the examination.
- Students must not write anything on the question paper, desk, chair, walls of the examination Hall.
- For any matter pertaining to smooth conduct of examination not mentioned above, the decision of the invigilator/Hall in-charge shall be considered final.

Question No.	Full Marks	Marks Obtained
1.		
2.		
3.		
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15.		
<b>Total</b>	<b>40</b>	<b>13</b>

Signature of Examiner: [Signature]

  
**Daffodil International University**

FHS  
Teacher Initial

Department/Program: B.Sc in CSE Signature of Invigilator: [Signature]

Examination: Mid-term / Final Semester: Spring / Summer / Fall Year: 2017  
ID Number: 162-15-7698 Course Title: Bangladesh Studies  
Course Code: GED 201 Section: A Date: 23.08.17

**Read the instructions carefully and follow them strictly:**

- Every student must write his/her ID number, Section, Semester, Course Title and Course Code clearly in the respective place.
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Question No.	Full Marks	Marks Obtained
1.		
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<b>Total</b>	<b>40</b>	<b>25</b>

Signature of Examiner: [Signature]

  
**Daffodil International University**

FHS  
Teacher Initial

Department/Program: B.Sc in CSE Signature of Invigilator: [Signature]

Examination: Mid-term / Final Semester: Spring / Summer / Fall Year: 2017  
ID Number: 162-15-7820 Course Title: Bangladesh Studies  
Course Code: GED 201 Section: A Date: 23/08/17

**Read the instructions carefully and follow them strictly:**

- Every student must write his/her ID number, Section, Semester, Course Title and Course Code clearly in the respective place.
- Every student may use additional answer sheets, if needed, but he/She must write his/her ID number and other particulars clearly and get them attached with the original answer script duly signed by the invigilator.
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Question No.	Full Marks	Marks Obtained
1.		
2.		
3.		
4.		
5.		
6.		
7.		
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9.		
10.		
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15.		
<b>Total</b>	<b>40</b>	<b>37</b>

Signature of Examiner: [Signature]

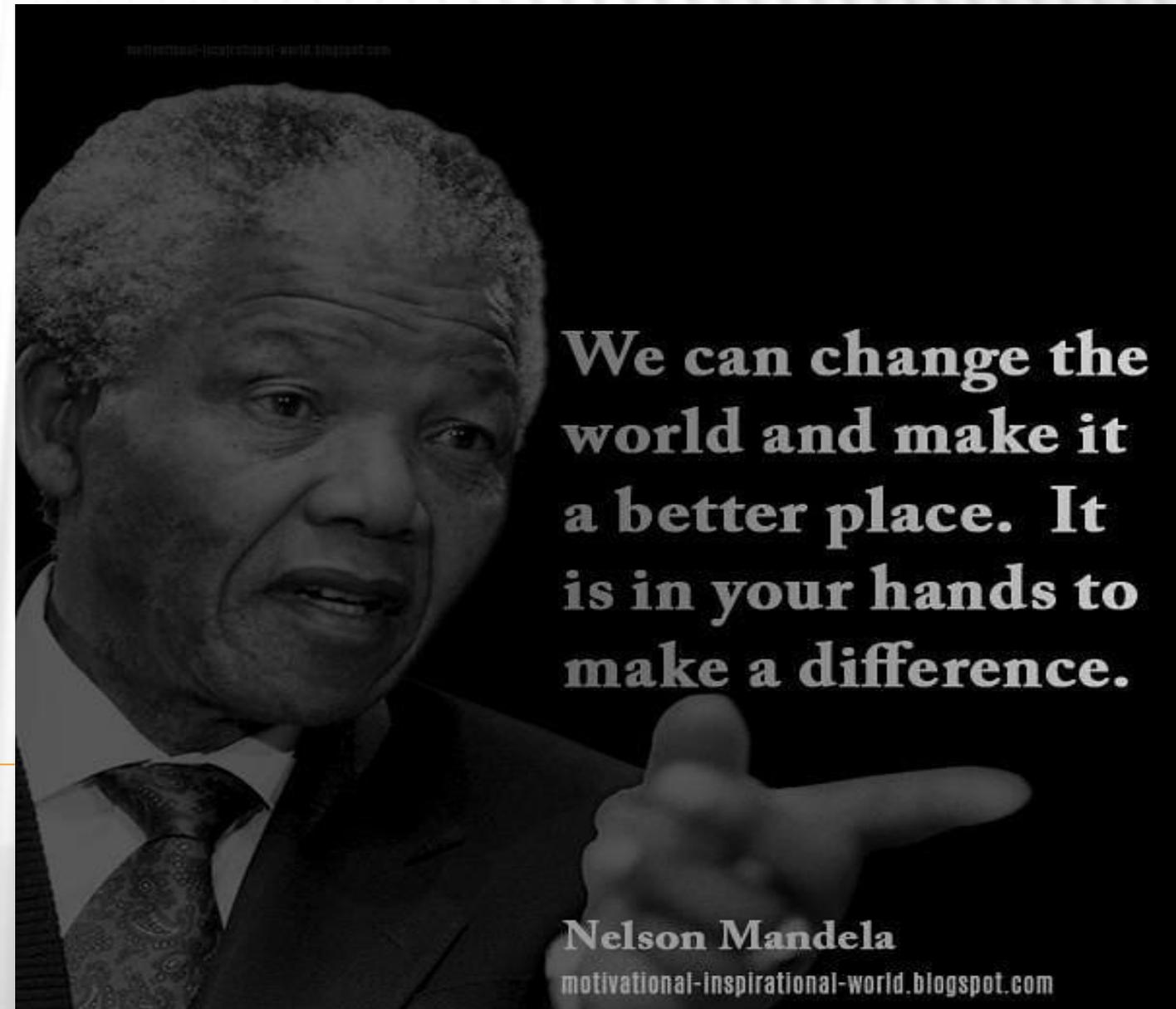
# Reference Books

1. Management, Stephen P. Robbins and Mary Coulter (2012), 11th Edition, Pearson Education
  2. Industrial Management, I.K. Chopde and A.M.Sheikh (2002), S. Chand and Company LTD.
-

# Be Positive



**If you fail, never give up because  
F.A.I.L. means "First Attempt In Learning"  
End is not the end, in fact  
E.N.D. means "Effort Never Dies"  
If you get No as an answer, Remember  
N.O. means "Next Opportunity"  
So let's be positive**



**We can change the  
world and make it  
a better place. It  
is in your hands to  
make a difference.**

**Nelson Mandela**  
[motivational-inspirational-world.blogspot.com](http://motivational-inspirational-world.blogspot.com)

# Come out the Box



# Approaching for Future Development

- ❑ How to develop yourself? Your Commitment/passionate
- ❑ Area of Development: Knowledge of English, IT, Smartness, and be Communicative
- ❑ Never demean yourself, Philosophy: just make or mar
- ❑ We have to love ourselves with all our heart and with all our soul and with all our mind and with all our strength.

# Common mistakes in English

## Avoiding most common mistakes in English

- ❑ **Use of capital letter**
- ❑ **Use of auxiliary verb**
- ❑ **Use of s/es**
- ❑ **Use of article**
- ❑ **Use of many/much/some /amount/number etc.**
- ❑ **Spelling and finally**
- ❑ **Organization of a sentence**

# Commitment for Future

এইতো পথ চলা শুরু,  
কভু হইতে চাইনা তোমাদের গুরু,  
খুলে দিলাম- মনুষ্যত্বের দশার  
আপন মনে কর জীবন পার।

আমি আসব-  
তোমাদেরই জানালার পাশে-  
কোকিল কিংবা ময়নার বেশে  
লাল সবুজের বাংলাদেশে  
ভালোবাসার হর্ষ রসে।

**Feedback:** <https://padlet.com/fouadsarker/kn9rdugl5q3j>