FOOD CHEMISTRY

| Course Code: | 0711-2101 | Course Title: Foo | Course Title: Food Chemistry | | |
|---------------------------|-------------|-----------------------------|------------------------------|-------------------------------------|--|
| Course Type: Compulsory I | | Level/Term: Level 2, Term 1 | | Pre-requisite (s): 0531-1201 | |
| Credit: 3.0 | Contact Hou | ırs: 2.5 Hrs/Week | Total Mar | ks: 100 (CIE: 35, SMFE:65) | |

Rationale of the Course: This course provides the best understanding of the most important food components, including their properties and reactions. This course will also demonstrate sufficient knowledge of food chemistry to control reactions and developments in foods.

Content of the Course:

| Sl No | Course Content (As Summary) | Hrs | CLOs |
|-------|--|-----|------|
| 1 | Introduction to Chemistry of Foods: Composition of food and factors affecting quality of foods, Chemistry of Functional groups. Water: Water and its interaction with food components and food stability, WLF equation, phase transitions of food containing water. Carbohydrates: Features and classification of carbohydrates, Chemical Characteristics of sugar, dextrin, pectin, and gums and agers, starch, glycogen, cellulose, hemicellulose, and chitin. Carbohydrate digesting enzymes, gelatinization and retrogradation properties of starch. Dietary fiber and pectin substances: their occurrence structure, properties and use in foods. | 9 | CLO1 |
| 2 | Chemistry of Amino Acids and Proteins: Composition of proteins, classification, essential amino acids, physical and chemical properties of proteins. Structure and functional properties of proteins in foods, hydrolysis of proteins, major food proteins and their sources, changes in proteins during processing, determination of proteins. | 9 | CLO1 |
| 3 | Chemistry of Oils and Fats: Physical and chemical properties and classification of lipids, essential fatty acid, rancidity and flavor reversion, processing of oil-bearing materials, refining of oils and fats, fat hydrolysis and interesterification, hydrogenation, shortenings and spreads. Fat replacer, essential oils, extraction and refining of oil, terpene oils and their use in foods. | 9 | CLO1 |

| 4 | Chemistry of Vitamins and Minerals: Chemical composition, structure, stability and degradation. | 9 | CLO2 | |
|---|--|---|------|--|
| | Food Additives: | | | |
| | Definition, classification and function of food additives. Colorant, pH controlling agents, nutritive additives, acidulants, enzymes, antioxidants, preservatives, emulsifying and stabilizing agents, anti-caking agents, flavoring agents, thickeners, firming agents, flour bleaching agents and clarifying agents. Benefits and risks of using food additives. Pigments (carotenoids, chlorophylls, flavonoids, anthocyanins etc.) | | | |
| 5 | Specific reactions of food components: Browning reactions in foods, non-enzymatic browning, Pigment | | | |
| | formation, Melanoidin, Maillard polymers, Caramelization, Ascorbic acid oxidation, Antioxidant activity of non-enzymatic browning products, Inhibition of non-enzymatic browning | | | |
| | Inhibition of non-enzymatic browning. | | | |

Course Learning Outcomes: at the end of the Course, the Student will be able to-

| CI | LO1 | Demonstrate a comprehensive understanding of food components, their properties, and roles in food. |
|----|-----|---|
| Cl | LO2 | Explain the chemistry of micronutrients and food additives |
| CI | LO3 | Interpret significant chemical reactions occurring during food handling, processing, and storage, including those influencing food shelf life |

Mapping of Course Outcomes to Program Outcomes-

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 |
|------|--------------|--------------|------|------|------|------|------|------|------|-------|-------|-------|
| CLO1 | \checkmark | | | | | | | | | | | |
| CLO2 | | \checkmark | | | | | | | | | | |
| CLO3 | | \checkmark | | | | | | | | | | |

Mapping Course Learning Outcome (CLOs) with the Teaching-Learning and Assessment Strategy

| CLOs | Teaching-Learning Strategy | Assessment Strategy | |
|------|--|---|--|
| CLO1 | Brainstorming Sessions, Voice over PPT, Lecture Video, Open Discussion | Feedback Session, Q/A session, H5P (Interactive Content), Quiz, Midterm Examination | |

| CLO2 | Voice Over PPT, Lecture Video, Interactive Session | Q/A Session, H5P (Interactive Content), Quiz, Midterm Examination, Assignment |
|------|---|--|
| CLO3 | Voice Over PPT, Lecture Video, Interactive Session | Q/A Session, H5P (Interactive Content), Quiz, Final Examination, Assignment |

ASSESSMENT PATTERN

CIE- Continuous Internal Evaluation (35 Marks):

| Class Tests | 15 |
|------------------|----|
| Assignments | 5 |
| Presentation | 8 |
| Class Attendance | 7 |

SMEE- Semester Mid and End Examination (65 Marks):

| Bloom's Category | Midterm Exam (25) | Semester End Examination (40) | | |
|------------------|-------------------|-------------------------------|--|--|
| Remember | 5 | 10 | | |
| Understand | 5 | 10 | | |
| Apply | 10 | 10 | | |
| Analyze | 5 | 10 | | |
| Evaluate | | | | |
| Create | | | | |

LEARNING MATERIALS

Recommended Readings:

- Oultate, T.P: Food The Chemistry of its Components. The Royal Society of Chemistry, 2008, ISBN: 978-0-85404-111-4.
- Michel J Gibney: Introduction to human nutrition. Willey Blacwell, 2009, ISBN: 9781444322965.
- Food Science and experimental foods, Swaminathan, N. (1987) Ganesh Publications, Madras.
- 4. Food chemistry, Meyer L.M. (1969) Van Noustrand Reinhold co., New York.
- 5. Food Science, N. N. Potter.
- 6. Food Biochemistry, Charles Alias.
- 7. Foundations of Food Preparation, Peckham, C.G. (1979), The Macmillan co., London.