Grading Rubric for Assignment

Criteria & Marks (05)	*Excellent (5)*	*Good (4)*	*Fair (3)*	*Poor (2)*	*Fail (0)*
Idea withFocus (1) **Organization (1)** **Content (2)** **Time** **Management** **(1)**	▪ *Assignment consistently communicates a clear main idea.* ▪ *Well-planned with a title, introduction, main idea, transitions, and conclusion.* ▪ *Ideas are detailed, well-developed, and strongly supported with evidence and examples* ▪ *Sentences are clear, varied, and punctuated effectively.*	▪ *Shows awareness of purpose. There is a main idea supported throughout most of the paper* ▪ *Good overall organization, includes the main organizational tools.* ▪ *Presents well-argued ideas with detailed development, supported by evidence, and mostly specific details.* ▪ *Clear sentences, although some lack variation, a few may be awkward, and there might be occasional punctuation errors.*	▪ *Shows limited awareness of purpose. Vague sense of a main idea, weakly supported throughout the paper.* ▪ *Demonstrates a sense of organization, though some organizational tools are weak or missing* ▪ *Content is generally sound, but ideas lack thorough development and support, often relying on generalized evidence.* ▪ *Sentences are generally clear, but may exhibit awkward structure or unclear content, with occasional patterns of repetition.*	▪ *No awareness No main idea* ▪ *No sense of organization* ▪ *Content isnot sound* ▪ *Sentences aren't clear*	▪ *No submission/No effort exhibited* ▪ *No submission/No effort exhibited* ▪ *No submission/No effort exhibited*

Oral Presentation Rubric

Criteria & Marks (08)	Excellent 7-8	Good 5-7	Fair 4-5	Poor 2-4	Fail 0
Content & Design (2) **Knowledge & Interactionn (2)** **Body language & Attire (1)** **Fluency (2)** **Time Management(1)**	▪ *Contents are abundant, relevant material with clear points.* ▪ *Varied use of materials enhances presentation.* ▪ *Strong and engaging introduction.* ▪ *Conclusion reinforces main points memorably* *Effective use of facial expressions and body language.* ▪ *Consistent eye contact with the audience. Fluent, clear articulation and pronunciation.* ▪ *Appropriate speaking rate and effective pauses.* ▪ *Native-like accent. Presentation is within the allotted time limit.*	▪ *Sufficient information that relates to topic; many good points made but there is an uneven balance and little variation.* ▪ *Presentation supports the introduction and concludes appropriately* ▪ *Facial expressions and body language occasionally generate strong interest and enthusiasm* ▪ *Maintains eye contact with the audience most of the time.* ▪ *Clear pronunciation, though not fully polished.* ▪ *Speaking rate and pauses mostly appropriate Presentation is within 1 minute +/- of the allotted time limit.*	▪ *There is a great deal of information that is not clearly connected to thetopic.* ▪ *Some overview is given; connectionbetween introduction and presentation is sometimes unclear, conclusion is limited.* ▪ *Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. Maintains occasional eye contact with the audience.* ▪ *Some mumbling; uneven speaking rate and pauses. Non-native tone in the accent.* ▪ *Presentation within 2 minutes +/- of the allotted timelimit*	▪ *Topic is not clear, information included that does not support topic inany way.* ▪ *Introduction does not give overview, organization is unclear, or presentation ends without conclusion.* ▪ *Very little use of facial expressions or body language. Does not have eye contact with the audience.* ▪ *Unclear pronunciation, very fast/slow speaking rate. Has problem in accent. Presentation is toolong or too short.*	▪ *Not attended/ No effort exhibited* ▪ *Not attended/ No effort exhibited* ▪ *Not attended/ No effort exhibited* ▪ *Not attended/ No effort exhibited* ▪ *Not attended/ No effort exhibited*

Rubric: Laboratory Report

Category	Excellent 21-25	Good 16-20	Fair 11-15	Poor 6-10	Fail 0
Theory **Objectives** **Materialsand** **Methods Data** **Analysis** **Discussion** **Conclusion**	▪ *Proper interpretation of results.* ▪ *Summarizes data used to draw conclusion Discusses applications or real-life situations Addresses hypothesis and cites sources of errors* ▪ *Connects the conclusion with the introduction by way of the stated hypothesisand literature cited.*	▪ *Interpretationof results is presented.* ▪ *However, thereis a disconnection between the discussion and the testable hypothesis identified in the introduction.*	▪ *Misses the interpretation ofkey results.* ▪ *There is little connection between the discussion and the introduction.*	▪ *Very poor interpretationof the results.* ▪ *No connection between discussion and introduction.* ▪ *Evidence of plagiarism*	▪ *No submission / No effort exhibited*