

Grading Rubric for Assignment

Criteria & Marks (05)	Excellent	Good	Fair	Poor	Fail
Idea with Focus (1)	<i>Purpose is clear. Clearly presents a main idea and supports it throughout the paper.</i>	<i>Shows awareness of purpose. There is a main idea supported throughout most of the paper</i>	<i>Shows limited awareness of purpose. Vague sense of a main idea, weakly supported throughout the paper.</i>	<i>No awareness No main idea</i>	<i>No submission/No effort exhibited</i>
Organization (1)	<i>Well-planned and well-thought out. Includes title, introduction, statement of main idea, transitions and conclusion.</i>	<i>Good overall organization, includes the main organizational tools.</i>	<i>There is a sense of organization, although some of the organizational tools are used weakly or missing</i>	<i>No sense of organization</i>	<i>No submission/No effort exhibited</i>
Content (2)	<i>Exceptionally well-presented and argued; ideas are detailed, well-developed, supported with specific evidence & facts, as well as examples and specific details.</i>	<i>Well-presented and argued; ideas are detailed, developed and supported with evidence and details, mostly specific.</i>	<i>Content is sound and solid; ideas are present but not particularly developed or supported; some evidence, but usually of a generalized nature.</i>	<i>Content is not sound</i>	<i>No submission/No effort exhibited</i>
Time Management (1)	<i>Sentences are clear and varied in pattern, from simple to complex, with excellent use of punctuation.</i>	<i>Sentences are clear but may lack variation; a few may be awkward and there may be a few punctuation errors.</i>	<i>Sentences are generally clear but may have awkward structure or unclear content; there may be patterns of</i>	<i>Sentences aren't clear</i>	<i>No submission/No effort exhibited</i>

ORAL PRESENTATION RUBRIC

Criteria & Marks (08)	Excellent	Good	Fair	Poor	Fail
1. Content & Design (2)	<i>An abundance of material clearly related to topic; points are clearly made and all evidence supports topic; varied use of materials</i>	<i>Sufficient information that relates to topic; many good points made but there is an uneven balance and little variation.</i>	<i>There is a great deal of information that is not clearly connected to the topic.</i>	<i>Topic is not clear; information included that does not support topic in any way.</i>	<i>Not attended/ No effort exhibited</i>
2. Knowledge & Interaction (2)	<i>Strong and engaging introduction provides overview of presentation; presentation supports introduction; conclusion reinforces main points in memorable fashion.</i>	<i>Introduction provides overview of presentation; presentation supports introduction and ends with appropriate conclusion.</i>	<i>Some overview is given; connection between introduction and presentation is sometimes unclear; conclusion is limited.</i>	<i>Introduction does not give overview; organization is unclear, or presentation ends without conclusion.</i>	<i>Not attended/ No effort exhibited</i>
3. Body language & Attire (1)	<i>Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. Always has eye contact with audience.</i>	<i>Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. Most of the time has eye contact with the audience</i>	<i>Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. Sometimes has eye contact with the audience</i>	<i>Very little use of facial expressions or body language. Did not generate much interest in topic being presented . Does not have eye contact with the audience.</i>	<i>Not attended/ No effort exhibited</i>
4. Fluency (2)	<i>The delivery is spontaneous – fluent, clear articulation / pronunciation; Right speaking rate and pauses. Native accent.</i>	<i>Clear pronunciation but not as polished; speaking rate, and pauses mostly appropriate. No problem in accent.</i>	<i>Some mumbling; uneven speaking rate and pauses. Non-native tone in the accent.</i>	<i>Unclear pronunciation, very fast/slow speaking rate. Has problem in accent.</i>	<i>Not attended/ No effort exhibited</i>
5. Time Management (1)	<i>Presentation is within the allotted time limit.</i>	<i>Presentation is within 1 minute +/- of the allotted time limit.</i>	<i>Presentation within 2 minutes +/- of the allotted time limit</i>	<i>Presentation is too long or too short.</i>	<i>Not attended/ No effort exhibited</i>

RUBRIC: LABORATORY REPORT

Category	Excellent	Good	Fair	Poor	Fail
Theory & Objectives (2.5)	Clear background information based on a thorough literature search. Uses proper "in text" citations. Includes a rationale for the study along with a hypothesis.	Contains background information but is not complete. The hypothesis is partially stated.	Background information is not complete and lacks proper "in text" citations. The hypothesis is not clearly stated.	Very little or no background information. No "in text" citations. Unrelated or plagiarized introduction.	No submission /No effort exhibited
Materials and Methods (5)	Contains a complete list of the experimental procedures. Steps taken during the lab are easy to follow in a paragraph form. The section is organized in a way that the reader understands the logical flow of the lab. Proper use of third person and past tense.	One or more relevant pieces of information are missing. The section is not very well organized. Use of first person or improper use of verb tense appears in part of the text.	Misses several components of the experimental procedures. There is a lack of organization and there is not proper use of grammar standards.	Procedural steps are incorrect, illogical, unrelated or plagiarized.	No submission /No effort exhibited
Data Analysis & Discussion / Diagram (10)	Key results are presented in an orderly and logical sequence using both text and illustrative materials. All the relevant information obtained in the experiment is included. All calculations are provided in a logical manner	One or more key results are missing. Figures and tables are present but contain minor errors.	Misses several key results. Figures lack proper identification. Tables have missing titles. The text doesn't follow the sequence of the tables and/or figures.	Major results are not included. Figures and tables are poorly constructed or not present. There is evidence of plagiarism.	No submission /No effort exhibited

	<i>using proper units</i>				
<i>Precautions & Conclusion (2.5)</i>	<i>Proper interpretation of results. Summarizes data used to draw conclusion Discusses applications or real-life situations Addresses hypothesis and cites sources of errors Connects the conclusion with the introduction by way of the stated hypothesis and literature cited.</i>	<i>Interpretation of results is presented. However, there is a disconnection between the discussion and the testable hypothesis identified in the introduction.</i>	<i>Misses the interpretation of key results. There is little connection between the discussion and the introduction.</i>	<i>Very poor interpretation of the results. No connection between discussion and introduction. Evidence of plagiarism</i>	<i>No submission /No effort exhibited</i>

Lab Performance:

Criteria	Excellent	Good	Satisfactory	Poor	Fail
<i>Preparation for labs (5)</i>	<i>Demonstrates deep knowledge; answer the questions with explanations and elaboration.</i>	<i>Adequate knowledge of most topics; answer the questions, but fails to elaborate.</i>	<i>Superficial knowledge of topic; only able to answer basic questions.</i>	<i>Very little or no knowledge of topics; only attended</i>	<i>Not attended/No effort exhibited</i>
<i>Experiment & Engagement (15)</i>	<i>Efficient engagement and mapping of theory concepts with practical problem-solving Approaches.</i>	<i>Moderate engagement and mapping of theory concepts with practical problem-solving approaches.</i>	<i>Improper engagement and mapping of theory concepts with practical problem-solving Approaches.</i>	<i>Very poor or no engagement and mapping of theory concepts with practical problem-solving approaches</i>	<i>Not attended/No submission/No effort exhibited</i>
<i>Communication (5)</i>	<i>clear, expressive voice; poised, good posture, no distracting mannerisms.</i>	<i>clear voice, but not as expressive; a little nervous, not as polished.</i>	<i>Difficult to hear; occasional eye contact; some mumbling, little or no expression; nervous, some distracting mannerisms; reads much of slide.</i>	<i>Very little use of facial expressions or body language, no eye contact, unclear voice, distracting mannerisms</i>	<i>Not attended/No effort exhibited</i>