Course Title: Microwave Engineering					
Course Code : ETE	Credit H	our : 3.0	Fotal Marks : 100		
Rationale: In order t	to meet up the challenge	s of Telecommunication	n Sector and Wireless		
Communication filed, students need to learn about the concepts and sound					
understanding of complete RF & microwave-engineering. Therefore, this course is					
intended to better prepare future engineers and computational scientists in					
understanding microwave-engineering.					
Objectives:					
•					
1. Understand the basic electromagnetic theory in the context of Microwave engineering					
e	yse transmission lines wit	h the transmission line t	heary and Smith chart		
	•		•		
-	ain the characteristics of c		•		
	cribe RF sub-systems with	microwave network and	arysis (1, Z, scattering,		
and ABCD matrices)					
5. Perform impedance matching and tuning					
	6. Explain the characteristics of amplifiers, oscillators, and mixers				
	7. Understand how RF components constitute RF transmitters and receivers				
Learning Outcomes	Course Content	Teaching/Learning Strategy	Assessment Strategy		
Understand the basic	Topic 1 : Introduction	Lecture, Discussion,	Problem solving,		
electromagnetic	to Microwave	Problem based learning	Assignment		
theory in the context	Engineering: Course	r roorein oused rearining	1 iooigiinioni		
of Microwave	topics - Microwave				
engineering	bands - Microwave				
	applications, etc				
1.Analyse	Topic 2 :	Lecture, Discussion,	Problem solving,		
transmission lines	T-Line model – Course	Problem based learning	Assignment		
with the transmission	topics -Telegrapher				
line theory and Smith	equations,				
chart	characteristic impedance				
2.Explain the	- input impedance -				
characteristics of	terminated T-line (load,				
common transmission	matched load, open,				
lines and waveguides	short)				
Understand the	Topic 3 : VSWR -	Lecture, Discussion,	Problem solving,		
basic electromagnetic	Slotted line	Problem based learning	Assignment		
theory in the context	measurement - Power				
of Microwave	flow on a T-Line -				
engineering	Transient on T-lines and				
	Bounce diagram				
Perform impedance	Topic 4 : Smith Chart	Lecture, Discussion,	Problem solving,		
matching and tuning		Problem based learning	Assignment		

Perform impedance	Topic 5: Impedance	Lecture, Discussion,	Problem solving,
matching and tuning	Matching: Matching	Problem based learning	Assignment
	with L-Sections (lumped		
	elements), Stub tuners		
	(T-line), and Quarter		
	wave impedance		
	transformers.		
The densets in 1 (b).		Lester Discussion	Duch la un a classica a
Understand the	Topic 6 : Waveguides:-	Lecture, Discussion,	Problem solving,
waveguides theory.	TE waveguide - TM	Problem based learning	Assignment
	Waveguide - Cutoff		
	frequency - Mode chart -		
	Wave impedance -		
	Physical interpretation of		
	wave propagation inside		
	waveguide.		
Understand the	Topic 7 :	Lecture, Discussion,	Problem solving,
waveguides theory.	Waveguides:- Wave	Problem based learning	Assignment
	Impedance - Field		
	Patterns - Power Flow		
	- Dispersion - Group		
	Velocity -		
	Modes Excitation		
	- Impossibility of TEM		
	wave in Waveguide		
Understand how RF	Topic 8 : Microwave	Lecture, Discussion,	Problem solving,
components constitute	Network Analysis	Problem based learning	Assignment
RF transmitters and	S-Parameters &		
receivers	Scattering Matrix		
Understand how RF	Topic 9: Basic	Lecture, Discussion,	Problem solving,
components constitute	Properties of 3-Port	Problem based learning	Assignment
RF transmitters and	Networks, Circulators,		-
receivers	T-Junction Power		
	Divider, Wilkenson		
	Power Divider.		
Understand how RF	Topic 10 : 4-Port	Lecture, Discussion,	Problem solving,
components constitute	Networks: Directional	Problem based learning	Assignment
RF transmitters and	Couplers, Quadrature		1.10018
receivers	(90°) Hybrid Coupler,		
	180° Hybrid Coupler,		
	Magic T, 4-Port		
	Circulator		
Understand how RF	Topic 11: Microwave	Lecture, Discussion,	Problem colving
	-		Problem solving,
components constitute	Filter Design-I: Filter	Problem based learning	Assignment
	design by the insertion		

RF transmitters and	loss method, Filter			
receivers	transformations,			
	Stepped-impedance low-			
	pass filters.			
Recommended Books				
Text Books:				
D. M. Pozar, Microwave Engineering, 4th ed., John Wiley & Sons, 2012.				
Reference Books:				
[1] Ahmad Shahid Khan, Microwave Engineering Concepts and Fundamentals, CRC Press, 2014.				
[2] R. Sorrentino and G. Bianchi, Microwave and RF Engineering, John Wiley & Sons, 2010				

[3] M. Steer, Microwave and RF Design, 1st ed., SciTech Publishers, 2010.

[4] R. E. Collin, Foundations for Microwave Engineering, 2nd ed., Wiley-IEEE Press, 2001.

Assessment Plan:

Attendance	7%	
Quiz	15%	
Assignment	5%	
Presentation	8%	
Mid Term	25%	
Final	40%	