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| CATEGORY | 4 | 3 | 2 | 1 |
| Understanding elements of the talk | Student knows the title of the talk, & takes the audience step by step through the talk. | Student knows the title of the talk, & can follow through the talk, yet shows lack of understanding of some parts. | Student knows the title of the talk, but has trouble taking the audience through the talk. | Student has trouble naming and describing the talk. |
| Describing other elements | Student accurately describes the brief biography of the TED Talk presenter and the reason for presenting the talk. | Student describes the brief biography of the TED Talk presenter and the reason for presenting the talk. | Student scantily describes the biography of the TED Talk presenter and the reason for presenting the talk. | Student has difficulty in describing the biography and the reason for presenting the talk. |
| Analysis | Student ends with an analysis about the inspiration received from the talk from own perspective and provides support for the interpretation. | Student ends with an analysis about the inspiration received from the talk, but does not provide support for the interpretation. | Student ends with a clumsy analysis about the inspiration received from the talk with no support for the interpretation. | Student does not end with an analysis rather finishes abruptly. |
| Presentation style | Student has excellent presentation style involving maximum eye contact, conversational style of speaking and no error in pronunciation. | Student has very good presentation style involving eye contact, conversational style of speaking but one/two error in pronunciation. | Student has average presentation style involving eye contact, missing the conversational style of speaking with errors in pronunciation. | Student has poor presentation style lacking eye contact, conversational style of speaking and many errors in pronunciation. |
| Time limit | Student finishes the presentation within the given time limit – 5 minutes. | Student finishes the presentation taking more or less time that the given limit. | Student finishes the presentation taking more or less time that the given limit. | Student finishes the presentation in 2 minutes, or goes on and on and on ... |