|  |  |
| --- | --- |
|

|  |
| --- |
| **Presentation on a TED Talk** |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | 4  | 3  | 2  | 1  |
| Understanding elements of the talk | Student knows the title of the talk, & takes the audience step by step through the talk.  | Student knows the title of the talk, & can follow through the talk, yet shows lack of understanding of some parts.  | Student knows the title of the talk, but has trouble taking the audience through the talk. | Student has trouble naming and describing the talk.  |
| Describing other elements | Student accurately describes the brief biography of the TED Talk presenter and the reason for presenting the talk.  | Student describes the brief biography of the TED Talk presenter and the reason for presenting the talk. | Student scantily describes the biography of the TED Talk presenter and the reason for presenting the talk. | Student has difficulty in describing the biography and the reason for presenting the talk.  |
| Analysis  | Student ends with an analysis about the inspiration received from the talk from own perspective and provides support for the interpretation.  | Student ends with an analysis about the inspiration received from the talk, but does not provide support for the interpretation.  | Student ends with a clumsy analysis about the inspiration received from the talk with no support for the interpretation.  | Student does not end with an analysis rather finishes abruptly.  |
| Presentation style  | Student has excellent presentation style involving maximum eye contact, conversational style of speaking and no error in pronunciation.  | Student has very good presentation style involving eye contact, conversational style of speaking but one/two error in pronunciation.  | Student has average presentation style involving eye contact, missing the conversational style of speaking with errors in pronunciation.  | Student has poor presentation style lacking eye contact, conversational style of speaking and many errors in pronunciation.  |
| Time limit | Student finishes the presentation within the given time limit – 5 minutes. | Student finishes the presentation taking more or less time that the given limit. | Student finishes the presentation taking more or less time that the given limit. | Student finishes the presentation in 2 minutes, or goes on and on and on ... |