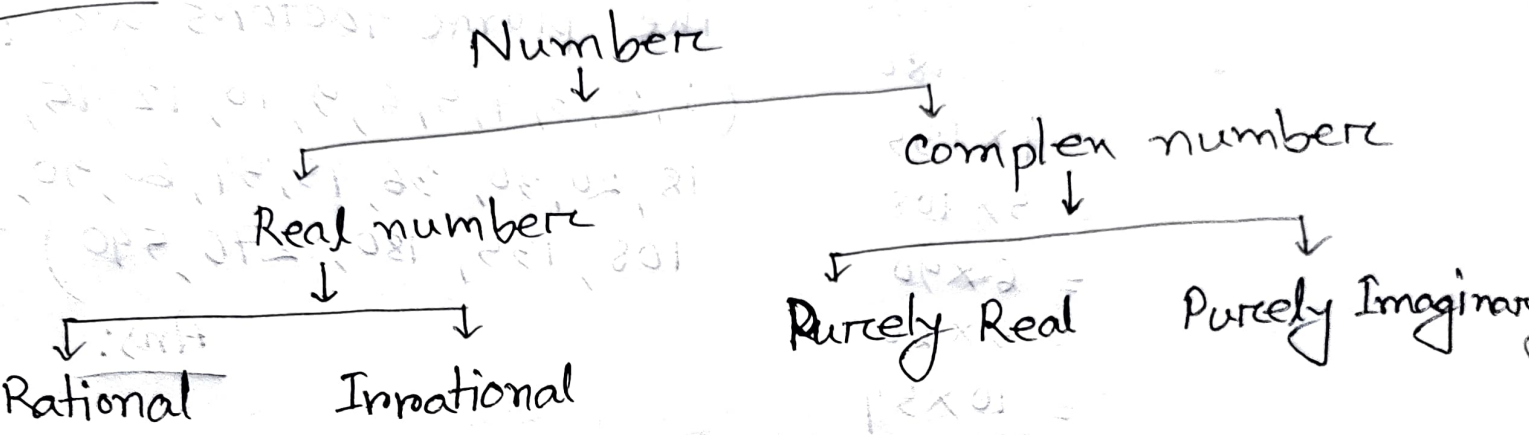


Exercise Number system:

① Write down the classification of number system?

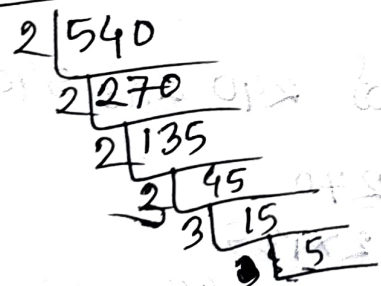
Ans:



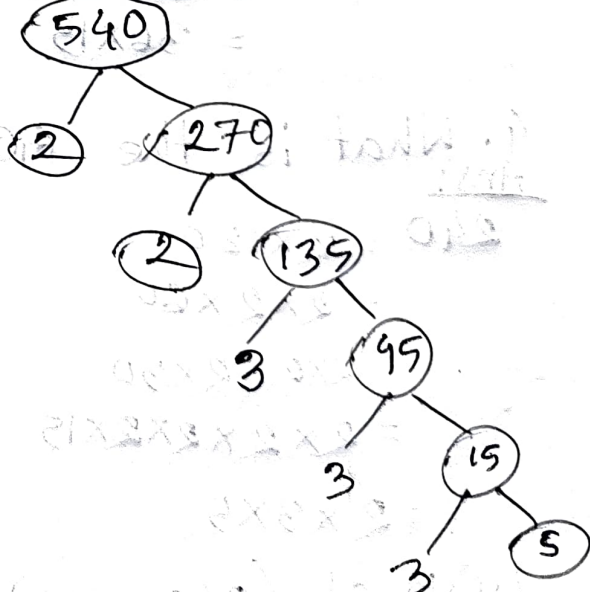
2. Find the prime factorization of 540 using tree.

Ans:

Division method:



Tree diagram:



Multiplication Method:

$$\begin{aligned}
 540 &= 2 \times 270 \\
 &= 2 \times 2 \times 135 \\
 &= 2 \times 3 \times 45 \\
 &= 2 \times 3 \times 3 \times 15 \\
 &= 2 \times 3 \times 3 \times 3 \times 5
 \end{aligned}$$

3. Find out the all factors of 540.

Ans:

$$\begin{aligned}540 &= 1 \times 540 \\ &= 2 \times 270 \\ &= 3 \times 180 \\ &= 4 \times 135 \\ &= 5 \times 108 \\ &= 6 \times 90 \\ &= 9 \times 60 \\ &= 10 \times 54 \\ &= 12 \times 45 \\ &= 15 \times 36 \\ &= 18 \times 30 \\ &= 20 \times 27 \\ &= 30 \times 18 \\ &= 36 \times 15\end{aligned}$$

The prime factors are:
(1, 2, 3, 4, 5, 6, 9, 10, 12, 15,
18, 20, 30, 36, 45, 54, 60, 90,
108, 135, 180, 270, 540)

Ans:

4. What is the GCD and LCM of 240 and 540.

Ans:

$$\begin{aligned}240 &= 2 \times 120 \\ &= 2 \times 2 \times 60 \\ &= 2 \times 2 \times 2 \times 30 \\ &= 2 \times 2 \times 2 \times 2 \times 15 \\ &= 2^4 \times 3 \times 5\end{aligned}$$

$$\begin{aligned}540 &= 2 \times 270 \\ &= 2 \times 2 \times 135 \\ &= 2 \times 2 \times 3 \times 45 \\ &= 2 \times 2 \times 3 \times 3 \times 15 \\ &= 2^2 \times 3^3 \times 5\end{aligned}$$

$$\text{L.C.M of } (240, 540) = 2^4 \cdot 3^3 \cdot 5 = 2160$$

$$\text{GCD of } (240, 540) = 2^2 \cdot 3 \cdot 5 = 60$$

Ans:

5. Find the H.C.F and L.C.M of 42, 63, 140 :

Ans:

$$42 = 2 \times 21 \\ = 2 \times 3 \times 7$$

$$63 = 7 \times 9 \\ = 7 \times 3^2$$

$$140 = 2 \times 70 \\ = 2 \times 2 \times 35 \\ = 2^2 \times 5 \times 7$$

$$\therefore \text{H.C.F of } (42, 63, 140) = 7 \\ \text{L.C.M of } (42, 63, 140) = 2^2 \cdot 3^2 \cdot 5 \cdot 7 \\ = 1260$$

Ans:

6. Find the H.C.F and L.C.M of $\frac{2}{3}$, $\frac{8}{9}$, $\frac{16}{81}$ and $\frac{10}{27}$.

Ans:

Calculation of numbers:

$$2 = 2^1$$

$$8 = 2^3$$

$$16 = 2^4$$

$$10 = 2 \cdot 5$$

Calculation of Denominators

$$3 = 3^1$$

$$9 = 3^2$$

$$81 = 3^4$$

$$27 = 3^3$$

$$\therefore \text{H.C.F} = 3$$

$$\text{L.C.M} = 3^4 = 81$$

$$\therefore \text{H.C.F} = 2$$

$$\text{L.C.M} = 2^4 \cdot 5 = 80$$

$$\text{H.C.F of } \frac{2}{3}, \frac{8}{9}, \frac{16}{81}, \frac{10}{27} = \frac{\text{H.C.F of } (2, 8, 16, 10)}{\text{L.C.M of } (3, 9, 81, 27)} = \frac{2}{81}$$

$$\text{L.C.M of } \frac{2}{3}, \frac{8}{9}, \frac{16}{81}, \frac{10}{27} = \frac{\text{L.C.M of } (2, 8, 16, 10)}{\text{H.C.F of } (3, 9, 81, 27)} = \frac{80}{3}$$

7. Find the modulus and Argument of $z = \frac{1+\sqrt{3}i}{1-\sqrt{3}i}$ and also its polar, exponential form.

Ans:

$$z = \frac{1+\sqrt{3}i}{1-\sqrt{3}i}$$

Notation $= |z|$

Rule $|z| = \sqrt{x^2+y^2}$

Suppose,

$$z_1 = 1+\sqrt{3}i, \quad z_2 = 1-\sqrt{3}i$$

$$|z_1| = \sqrt{(1)^2 + (\sqrt{3})^2} = \sqrt{4} = 2$$

$$|z_2| = \sqrt{(1)^2 + (-\sqrt{3})^2} = \sqrt{4} = 2$$

\therefore Modulus of $|z| = \frac{2}{2} = 1$

z_1 argument is $\theta_1 = \tan^{-1} \frac{y}{x}$
 $= \tan^{-1} \sqrt{3}$
 $= 60^\circ$

8. Evaluate $\sqrt{-16} \times \sqrt{-4}$ and $\frac{\sqrt{-16}}{\sqrt{-4}}$

Ans:

$$\begin{aligned} & \sqrt{-16} \times \sqrt{-4} \\ &= \sqrt{(4i)^2} \times \sqrt{(2i)^2} \\ &= 4i \times 2i \\ &= 8i^2 \\ &= -8 \end{aligned}$$

$$\begin{aligned} & \frac{\sqrt{-16}}{\sqrt{-4}} \\ &= \frac{\sqrt{(4i)^2}}{\sqrt{(2i)^2}} \\ &= \frac{4i}{2i} \\ &= 2 \end{aligned}$$

9. Evaluate Modulus and Argument of $8z - z^2$ by replacing $z = 2 + i$

Now,

$$\begin{aligned} & 8z - z^2 \\ &= 8(2+i) - (2+i)^2 \\ &= 16 + 8i - (4 + 4i + i^2) \\ &= 16 + 8i - 4 - 4i + 1 \\ &= 13 + 4i \end{aligned}$$

$$\text{Modulus} = \sqrt{(13)^2 + (4)^2} = \sqrt{185}$$

$$\text{Argument} = \tan^{-1}\left(\frac{4}{13}\right) =$$

10. Express $1+i\sqrt{3}$ in the form of $r(\cos\theta+i\sin\theta)$

Now,

$$1+i\sqrt{3}$$

$$r = \sqrt{(1)^2 + (\sqrt{3})^2}$$

$$= \sqrt{4} = 2$$

$$\theta = \tan^{-1}\left(\frac{\sqrt{3}}{1}\right)$$

$$= \frac{\pi}{3}$$

$$\therefore 1+i\sqrt{3} = 2\left(\cos\frac{\pi}{3} + i\sin\frac{\pi}{3}\right)$$