

# TEACHING LISTENING-THE CHALLENGES

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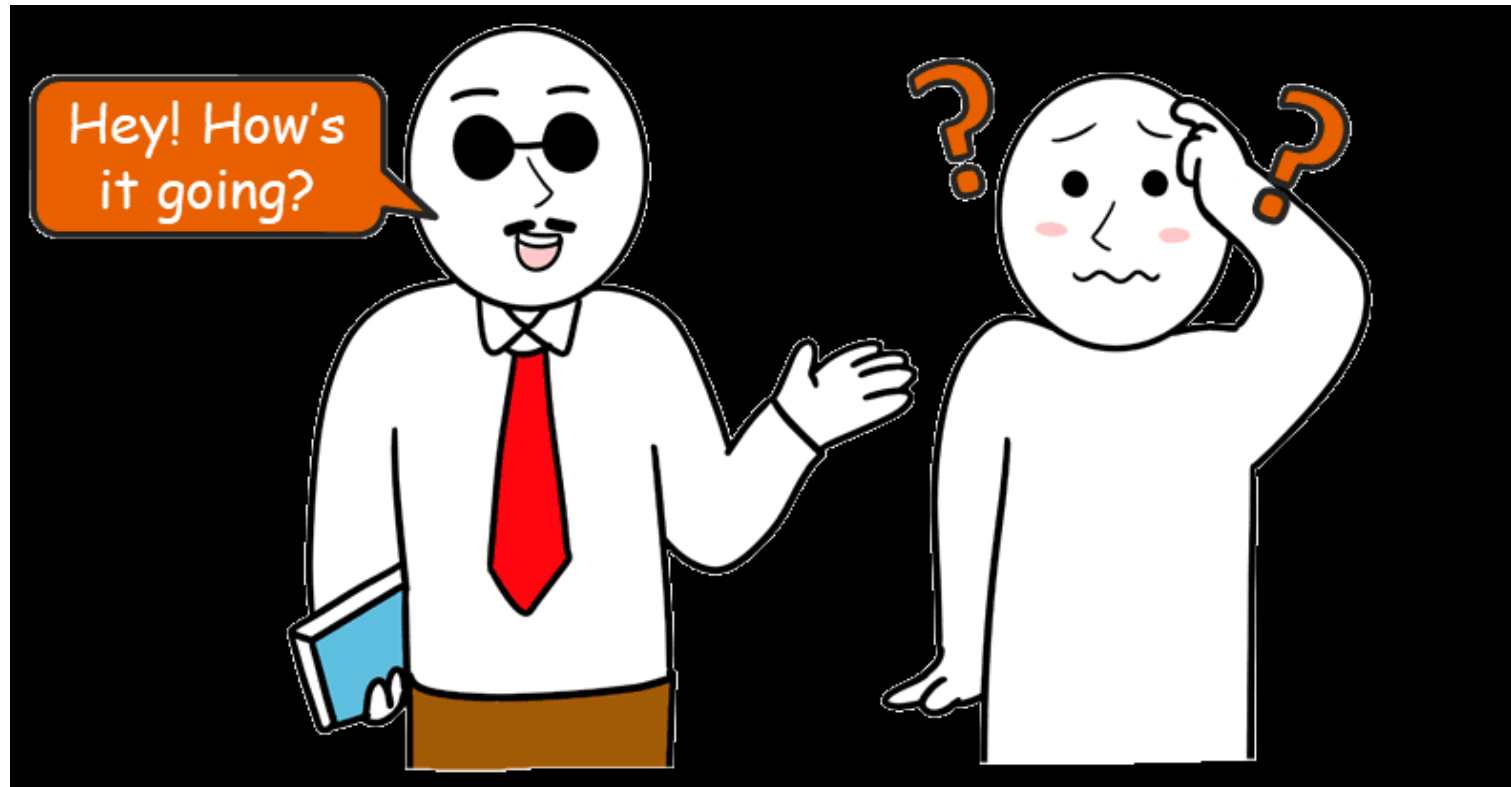
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According to Yagang (1994), the problems in listening were accompanied with the four following factors: **the message, the speaker, the listener and the physical setting.**

The problems were believed to cause by the **speech rate, vocabulary and pronunciation.** As Flowerdew & Miller (1996) assumed that the problems of the students were for the **speed of delivery, new terminology and concept, difficulty in focusing and the physical environment.**

# What makes you feel listening difficult?



# The main reasons why the learners feel listening difficult are:

- Lack of effort to understand each and every word while listening. Especially in L2 acquisition they are unable transfer their L1 skill easily to a second language.
- Failure or laziness to build up their vocabulary gradually and this greatly reflects in their listening and keeps them low spirited in acquiring the language skills.
- Listeners problem with different pronunciation, accents as they stick to one particular articulation.

# The main reasons why the learners feel listening difficult are:

- Listener's concentration power or listening stamina greatly influences their listening skills, which is not so in the case of acquiring the other language skills (reading, speaking and writing) even when they are carried for a longer period of time.
- Distraction by the physical setting or the environment in which listening is to be carried out. This becomes an added challenge for an average learner and a main confront even for good listeners.

# The main reasons why the learners feel listening difficult are:

- Listening activities generally induces the anxiety and stress among the learners as it involves the interpersonal and interpretive modes of communication in which he/she has to actively participate. Mainly, unlike other language skills it is not at learner's control and may be done at variable speeds as it is not at the complete control of the listener at all settings.