Course Rationale

Regardless of the area of study, computer science is all about solving problems with computers. The problems that we want to solve can come from any real-world problem or perhaps even from the abstract world.Computer programming is at the heart of computer science. It is the implementation portion of software development, application development and software engineering efforts, transforming ideas and theories into actual, working solutions.

1.1.Course Objective

The primary purpose of this course is to teach students the basic of pure programming and problem solving. This course provides students with a comprehensive study of the C programming language. The course emphasizes problem-solving and empirical skills through the process of designing, implementing, and executing C programs.

1.2.Course Outcomes (CO's)

CO1	Able to solve computing problems using programming concepts and learn the basic concept of ACM Problem solving techniques.
CO2	Able to apply fundamental programming elements including: variable, use of datatypes and data structures, decision structures, loop structures, pointer, string, console,file IO, and functions.
CO3	Able tospecify the problem requirements, analyze the problem, design the algorithm to solve the problem and implement with the help of programming language.
CO4	Able to apply the knowledge of programing and problem solving in real file problem.

1.3.CO-PO Mapping [attainment level used for COs from 1(weak)-3(strong) correlation]

PO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's												
CO1	2											
CO2	3	2										
CO3				3								
CO4	3	3		2								1

1.4.CO Assessment Scheme

Assessment Task		CO	Mark		
	CO1	CO2	CO3	CO4	(Total=100)
Attendance					7
Class Test					15
Assignment					5
Presentation					8
Midterm Examination	10	10	5		25
Semester Final Examination	10	10	10	10	40
	100				

2. Strategies and approaches to learning

2.1. Teaching and Learning Activities (TLA)

TLA1	Lectures twice a week using multimedia of different topics.
TLA2	Active discussion in class regarding efficient solving of the logical and mathematical problems.
TLA3	Group discussion and presentation regarding diverse problems and corresponding lectures.
TLA4	Evaluation of class performances to reach each student in a class for every topic.

3. Course Schedule and Structure

3.1.Textbook

- 1. Programming in ANSI C- E Balagurusamy.
- 2. The C programming language. Prentice Hall, 1988, by Dennis Ritchie
- 3. Teach Yourself C : Herbert Shieldt

3.2.Reference Books

- 1. Programming in C by Stephen G. Kochan
- 2. Let Us C, 7/e by YashavantKanetkar.
- 3. Programming in ANSI C : BalaguruSamy
- 4. C: The Complete Reference : Herbert Shieldt
- 5. How to solve it using Computer: R.G. Dromey, Prentice Hall, 1985
- 6. C Programming- A Modern Approach, 2nd Edition, W W Norton, 2008
- 7. C: How to Program, 6/E Paul Deitel Harvey M. Deitel, Deitel& Associates, Inc

WEEK	Lesson	Торіс	Textbook or video References	Related CO's	Related Problems to discuss					
	1	IntroductionCourse Logistics	 কম্পিউটার বিজ্ঞান কেন পড়বো? কেন আমি গ্রোগ্রামিং শিথবো? 							
1	2	 Your first Program Braces Output Input Format specifiers Alignment Period 	 E-Balagurusamy(Ch1) <u>https://www.geeksforgeeks.org/format-specifiers-in-c/</u> 							
	3	 Variables and Data types Variable Naming and Reserved words Keywords Identifier naming rules 	 E-Balagurusamy(Ch2) <u>https://www.learncpp.com/cpp-tutorial/keywords-and-naming-identifiers/</u> 							
	Quiz 1									
2	4	 Token, Operators, Expressions Expression Evaluation Associativity Type casting Implicit Explicit 	 E-Balagurusamy(Ch3) E-Balagurusamy(Ch4) https://www.geeksforgeeks.org/cc- tokens/ https://www.sitesbay.com/cprogrammi ng/c-expression-evaluation https://developerinsider.co/type- casting-c-programming/ 							

3	5	 Conditional Statements if / else Code blocks Nested if / else if / else if / else 	- E-Balagurusamy(Ch5) - <u>https://www.guru99.com/c-if-else-statement.html</u> - E-Balagurusamy(Ch5)						
	7	- Switch Case	- E-Balagurusamy(Ch4) - <u>https://www.guru99.com/c-switch-</u> <u>case-statement.html</u>						
4		Quiz 2							
	8	LoopsFor loop	- <u>https://www.guru99.com/c-loop-</u> <u>statement.html</u>						
5	9	For loop revisitedWhile loopDo-while loop	- E-Balagurusamy(Ch6)						
	10	Nested loopsInfinite loops	- E-Balagurusamy(Ch6)						
6	11	- Break - Continue	 E-Balagurusamy(Ch6) <u>http://www.trytoprogram.com/c-</u> programming/c-programming-break- continue-statements/ 						
	12	- Array	- E-Balagurusamy(Ch7) - <u>https://www.programiz.com/c-</u> programming/c-arrays						
		1	MID Term Exam (7th Week)						

8	13	Array revisitedMulti-dimensional Array	 E-Balagurusamy(Ch7) https://www.programiz.com/c- programming/c-multi-dimensional- arrays Quiz 3
	14	 Stings String I/O String manipulations with Library 	 E-Balagurusamy(Ch8) <u>https://beginnersbook.com/2014/01/c-strings-string-functions/</u>
	15	- String manipulations	 E-Balagurusamy(Ch8) <u>https://www.w3schools.in/cplusplus-</u> <u>tutorial/manipulating-strings/</u>
9			Quiz 4
9	16	 Function Function prototype Formal and actual parameters Parameter passing 	 E-Balagurusamy(Ch9) <u>https://www.programiz.com/c-</u> programming/c-user-defined-functions
	17	- Variable scope	- <u>https://www.geeksforgeeks.org/scope-</u> <u>rules-in-c/</u>
10	18	- Recursion	 E-Balagurusamy(Ch9) <u>https://www.geeksforgeeks.org/recursi</u> on/
11	19	- Recursion revisited	- E-Balagurusamy(Ch9)

			Quiz 5		
	20	Custom Data TypeStructureUnion	 E-Balagurusamy(Ch13) <u>https://www.go4expert.com/articles/cus</u> <u>tom-data-types-c-struct-union-typedef-</u> <u>t29956/</u> 		
	21	 Pointers Pointer arithmetic Dynamic Memory Allocation 	 E-Balagurusamy(Ch11) <u>https://www.tutorialspoint.com/cprogramming/c_pointers.htm</u> 		
12	22	 Call by Value Call by Reference Pointers and Strings File I/O 	 E-Balagurusamy(Ch11) <u>https://www.tutorialspoint.com/cprogramming/c_function_call_by_reference.htm</u> 		
			Quiz 6		•
10	23	Review Class	N/A	N/A	Discussion dependent
13	24	Review Class	N/A	N/A	Discussion dependent
			Final Exam (14th Week)		