#### **Computer Fundamentals**

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#### **Marks Distributions**

| Attendance            | 7   |
|-----------------------|-----|
| Quiz / Class<br>Tests | 15  |
| Assignment            | 5   |
| Presentation          | 8   |
| <b>Mid-term</b>       | 25  |
| Final                 | 40  |
| Total                 | 100 |

Today Full 100 marks are given to all.
 Now it is your time to set your final marks and Grade

#### **For Obtaining Marks**

- Class Attendance
- Class Attention
- Assignments
- Class Tests
- Manner/Behave

#### **Syllabus Details**

**Introduction to Computer:** Invention, Brief History, Evolution and Generations of Computers, Classification and Different Types of computers.

**Number System:** Introductory concepts of Binary, Octal, Decimal and Hexadecimal number systems & their arithmetic operations, conversion of different number systems.

Codes: BCD, ASCII and EBCDIC codes, Data representation.

Computer Organization: Details of Basic Organization of computers, Computer Bus System

**Computer Hardware:** Different types of Hardware, Architecture, Motherboards and Micro-processors. Various Registers, Processor Speed.

**Input Devices:** Common Input Devices like Keyboard, Mouse, Touch Screen, Light pen, Joysticks, Trackball, Barcode-Reader, Point-of-sale, Optical Mark Reader, Optical Character Reorganizations, Scanner, Graphics Pads, Video Digitizer, Digital Camera etc

**Output Devices:** Common Output Devices like Monitor, Screen Display Devices, Different types of Printers, Plotters, Sound Systems, etc

**Memory Devices:** Details of Storage Devices; Main memories, Secondary Memory, Cache Memory, Different types of secondary memories like Magnetic Tap, Floppy Disks, Optical Storage Systems, Laser Card, Bubble Memories, CD-ROM, Hard Disk, etc, Memory Types and their purposes, Storage Hierarchies.

Peripheral Devices: Peripheral devices for AT, XT, ISA, ESA, PCI Bus Architecture.

**Computer Software:** Software, Relation between hardware and software, classifications, Different types of application software, Operating system, steps to write program, software developing steps, Firmware, humanware, shareware and freeware.

**Internet:** History, Basic Services, Different features and working techniques of Internet, Uses of the Internet, Uses of the World Wide Web and WWW Browser.

**Maintenance of Computer:** (a) Hardware maintenance like Power supply stability, grounding, effect of surge current and its protection. Stabilizer and UPS. Handling of computer cards and chips. (b) Software maintenance like Routine maintenance of the programs, computer virus and protections.

#### **Referenced Books**

- 1. Understanding Computer Science for Advance Level Ray Bradly
- 2. Computer Fundamentals Pradeep K. Sinha
- 3. Computers and Information Systems Sarah E. Hutchnisonb and

**Stacey C. Sawyer** 

- 4. Computer Fundamentals Dr. M. Lutfar Rahman,
  - - Dr. M. Alamgir Hossain
- 5. Computer Systems Today S.K. Basandra
- 6. Computer Fundamentals Subramanium
- 7. Introduction to Computer Fundamentals Dr. M. Ismail Jabiullah

#### Selective Terms We have to Learn

- 1. Data
- 2. Types of data
- 3. Information
- 4. Relations between data and information
- 5. Differences between data and information
- 6. Computer
- 7. What computers can do
- 8. Inventor of computer
- 9. Features of computer
- 10. Important characteristics of a computer
- 11. Differences between man and computer
- 12. System components of a computer system
- 13. Differences between a computer and an electronic calculator
- 14. Brief history of early computer
- 15. Early computers
- 16. MARK I computer
- **17. ENIAC computer**
- 18. EDVAC computer
- **19. EDSAC computer**
- 20. Brief history of modern computers
- 21. What are the generations of computers
- 22. Generations of computers' equipment
- 23. Generations of computers at a glance
- 24. Key dates in the history of computers

#### **Introduction to Computer**

## **Topics**

- Data
- Information
  - Relation between Data and Information
  - Differences between Data and Information
- Metric Units
- How large is large?
- Computer
  - Inventor of Computer
  - What computers can do?
  - Features of Computer
- Differences between Man and Computer
- History of Computer
- Time line or key dates of computer invention
- Generation of Computer Equipments
- Generation of Computer

#### Data

- The word data is the plural of datum, which means facts.
- Data is a piece of value that we can consider as a single entity.
- Data refers to raw-facts that have been collected from various sources but not as organized form.
- Data can not be used directly to make meaningful decisions.
- But when data are arranged, it may provide useful information.
- *For example, 92338001, 991918005, 910018006*

are the data items for students' roll number.

#### Information

- Information may be considered as collection of data that has been organized and that are processed.
- Processed data that are given form of organized collection is referred to as information.
- Information is processed data that is organized and meaningful to the person receiving it.
- Data is thus a raw material that is transformed into information by processing.
- Information increases understanding and helps in taking intelligent decisions.

|   |          | Information         |       | Field Name |
|---|----------|---------------------|-------|------------|
| ( |          |                     |       |            |
|   | Roll     | Name of the student | Marks | Data       |
|   | 31517001 | Abdur Rahman        | 980   |            |
|   | 31517002 | Jamal Ahmed         | 760   |            |
|   | 31517003 | Jesmin Khondoker    | 580   |            |
|   | 31517004 | Zerina Zaman        | 670   |            |
|   | 31517005 | Rahmat Ali          | 770   |            |
|   |          | 1                   |       |            |

Table: Information Comprising Students Roll, Name and Marks.

#### **Relation between Data and Information**

- Data is a piece of value
- Data comprises information
- Data convey the meaning of the information

$$f$$
(data) = information

- Information is a meaningful value
- Information describes all information of a particular entity
- Information composes of related data to convey the meaning of a particular entity

#### **Differences between Data and Information**

| Data  | Information   |
|---|---|
| (1) Data is a piece of value that we can consider as a single entity. | (1) Information may be considered as a data that has been organized and that are processed. |
| (2) Data does not increased<br>understanding.                         | (2) Information increases understanding.  |
| (3) Data can not be used directly to taking intelligent decisions.    | (3) Information helps in taking intelligent decisions.                                      |
| (4) Data is not a collection of information.                          | (4) Information is an organized collection of data.   |
| (5) Data comprises information.                                       | (5) Information does not comprise any data.   |

#### **Metric Units**

| Exp.              | Explicit                                | Prefix | Exp.             | Explicit                          | Prefix |
|-------------------|---|--------|------------------|-----------------------------------|--------|
| 10 <sup>-3</sup>  | 0.001                                   | milli  | 10 <sup>3</sup>  | 1,000                             | Kilo   |
| 10 <sup>-6</sup>  | 0.000001                                | micro  | 10 <sup>6</sup>  | 1,000,000                         | Mega   |
| 10 <sup>-9</sup>  | 0.00000001                              | nano   | 10 <sup>9</sup>  | 1,000,000,000                     | Giga   |
| 10 <sup>-12</sup> | 0.00000000001                           | pico   | 10 <sup>12</sup> | 1,000,000,000,000                 | Tera   |
| 10 <sup>-15</sup> | 0.00000000000001                        | femto  | 10 <sup>15</sup> | 1,000,000,000,000,000             | Peta   |
| 10 <sup>-18</sup> | 0.0000000000000000000000000000000000000 | atto   | 10 <sup>18</sup> | 1,000,000,000,000,000,000         | Exa    |
| 10 <sup>-21</sup> | 0.0000000000000000000000000000000000000 | zepto  | 10 <sup>21</sup> | 1,000,000,000,000,000,000,000     | Zetta  |
| 10 <sup>-24</sup> | 0.0000000000000000000000000000000000000 | yocto  | 10 <sup>24</sup> | 1,000,000,000,000,000,000,000,000 | Yotta  |

## **How Large is Large?**

| Reference                              | Magnitude                      |
|--|--------------------------------|
| Seconds in a year (365 x 24 x 60 x 60) | ~ 3 x 10 <sup>7</sup>          |
| Age of our solar system (years)        | ~ 6 x 10 <sup>9</sup>          |
| Seconds since creation of solar system | $\sim 2 \ge 10^{17}$           |
| Clock cycles per year, 50 MHz computer | ~ 1.6 x 10 <sup>15</sup>       |
| Binary strings of length 256           | $2^{256} \sim 1.2 \ge 10^{77}$ |
| Number of 75-digit prime numbers       | ~ 5.2 x 10 <sup>72</sup>       |
| Electrons in the Universe              | ~ 8.37 x 10 <sup>77</sup>      |



Processor

- Computer is an information-processing machine that performs all of its actions with the help of stored instructions.
- A computer is a data processing device made up of electronic and electromechanical components that can perform computations, including arithmetic and logical operations.
- More precisely, a computer is a device that works under the control of stored programs, automatically accepting, storing and processing data to produce information that is the result of that processing.

#### **Inventor of Computer**

- Charles Babbage, a brilliant English mathematician, is the inventor of computer.
- Charles Babbage, a Professor of Mathematics at Cambridge University, England,

attempted in 1812 to build

**•a difference engine**, a machine that could

 add, subtract, multiply, divide and perform a sequence of steps automatically.

Charles Babbage (1791 to 1871)



## What computers can do?

#### Computer can do the following:

- Stores data in vast amounts.
- Processes data quickly and accurately.
- Graphically represents numbers.
- Simulates possible outcomes based on a given set of conditions.
- Recommends or takes action based on output.

#### **Features of Computer**

- Speed
- Automatic operation
- Storage Capability
- Versatility
- ✤ Diligence
- Reliability, etc.

#### **Characteristics of Computers**

#### The interesting Characteristics of a computer are:

- Computers are built to carry out a small variety of instructions.
- It is not necessary to have more than about 100 distinct instructions even for a very powerful machine.
- Instructions are extremely simple; e.g., add, subtract, read a character, write a character, compare numbers, characters, etc.
- Most instructions are carried out in less than a millionth of a second.
- Instructions are carried out obediently with no questions asked.
- Instructions are carried out without any mistakes.



#### **Differences between Man and Computer**

| Man  | Computer  |
|--|---|
| (1) Man has own intelligence power.                | (1) Computer has no intelligent power.                      |
| (2) Man has no pre-stored programs.                | (2) Computer has pre-stored programs.                       |
| (3) Man has power of invention.                    | (3) Computer has no power of creativity.                    |
| (4) Man can not do anything without error.         | (4) Computer can do without error.                          |
| (5) Man can do the job using his own intelligence. | (5) Computer can not do the job using his own intelligence. |



# From BC to 1939

# Till (Second World War)

#### From BC to 1939 (Second World War)

Abacus or Sorrobone



Abacus



#### **Nephier's Bone**



#### Pascaline



Libnitz's Calculator



#### **Difference Engine**



#### **Analytical Engine**

#### From BC to 1939 (Second World War)

- Abacus or Sorrobone
- Nephier's Bone
- Pascaline
- Libnitz's Calculator
- Difference Engine
- Analytical Engine



Abacus



Libnitz's Calculator



Difference Engine



Analytical Engine



Pascaline

# From 1939 to 1971



**MARK I** 



**ENIAC** Electronic Numerical Integrator And Computer



#### **UNIVAC UNIversal Automatic Computer**



**EDVAC** Electronic Discrete Variable Automatic Computer



**EDSAC** Electronic Delay Storage Automatic Computer

#### From 1939 to 1971

- Mark I
- ENIAC Electronic Numerical Integrator And Computer
- UNIVAC UNIversal Automatic Computer
- EDVAC Electronic Discrete Variable Automatic Computer
- EDSAC Electronic Delay Storage Automatic Computer











MARK I

**ENIAC** 

UNIVAC

EDVAC

EDSAC

## History of Modern Computer Part II...

# From 1972 to 2010



**Super Computer** 



#### **Mainframe Computer**



**Mini Computer** 

#### **Microprocessors**





Microprocessor



#### **PC** Personal Computers

#### From 1972 to 2010

- Super Computer
- Mainframe Computer
- Mini Computer
- Microprocessors
- PC Personal Computers



Microprocessor









Super Computer

**Mainframe Computer** 

**Mini Computer** 

Microprocessor

# **History of Computer**

#### Mark I

- In 1937, Howard H. Aiken, eminent physicist of Harvard University designed a machine while his was in doctorate that would automatically perform sequence of arithmetic operations.
- It was completed in **1944** and was named Mark I.
- It contained 72 adding accumulators and 60 sets of switches, buttons, wired plug boards and punched tape.
- Information was represented by patterns of open and closed mechanical relays.
- It measured 15 meter long, 2.4 meter high and 0.6 meter wide.
- Today's desktop computers are much faster and efficient than Mark I.
- The time taken for average **multiplication** was about **four** seconds and average division was about **eleven** seconds.
- The results were printed at the rate of one result per five seconds.
- The input and output were by punched cards and paper tape.



MARK I

# **History of Computer...**

#### ENIAC

- ENIAC stands for Electronic Numerical Integrator and Calculator.
- It was completed in **1946** and was the **first electronic** calculator.
- John Mauchly and Presper Eckert at the Moore School of Electrical Engineering of the University of Pennsylvania, USA, developed it.
- This had no moving parts except the input and the output.
- It occupied a room measuring 9m x 15m and contained 18,000 vacuum tubes, 1500 relays and weighted thirty tons.
- Programs were loaded into the machine by a system of changing wired plug boards and using a series of manual switches.
- The ENIAC performed 5000 additions per second, consumed 150 kilowatts of power, and needed to be water-cooled.





# **History of Computer...**

#### EDVAC

- EDVAC stands for Electronic Discrete Variable Automatic Computer
- Between 1947 and 1950 the Moore School personnel and the Ballistics Research Laboratory of US Army built the computer EDVAC.
- It was based on John Von Neumann's ideas.
- John Von Neumann frequently referred to as the father of the modern computers.
- He was the first to introduce the stored program concept in a computer.
- The EDVAC's storage capacity was 1024 words of 44 bits each.
- It also had an **auxiliary storage of 20,000 words.**
- The access time of primary storage varied between **0.48** to **384.0** microseconds.
- In the **EDVAC**, the computer program was fed into the storage unit by means of a punched paper tape.
- Dr. Neumann wrote the first program of EDVAC.
- It was routined to arrange numbers in ascending order.
- Thus he showed that computers could be used for non-scientific computations.



EDVAC

# History of Computer...

#### EDSAC

- EDSAC stands for Electronic Delay Storage Automatic Computer.
- It was completed in **1949** at the University of Manchester, England.
- Internal storage was used in EDSAC.
- It was of some significance since it was the first computer to contain a changeable program of instructions within its own memory.



EDSAC

Time Line of Computer System

# **Time Line of Computer System**

| Year    | Event  |
|---------|--|
| 3000 BC | Abacus, used for arithmetic calculation, developed Orient.                                 |
| 200 BC  | Chinese artisans develop an entire mechanical orchestra                                    |
| 1642 AD | First automatic adding machine (Blaise Pascal)   |
| 1832    | Babbage's analytical engine (first computer)   |
| 1843    | World's first computer programmer, Lady Ada Augusta Lovelace,<br>publishes her notes.      |
| 1890    | Electricity used for first time in a data-processing project (Punched-cards).              |
| 1900    | Hollerith's automatic census-tabulating machine (used punched cards).                      |
| 1930    | General theory of electronic computers   |
| 1946    | First electronic computer in the United States (ENIAC).                                    |
| 1952    | <b>UNIVAC</b> computer correctly predicts election of <b>Eisenhower</b> as U.S. President. |
| 1964    | IBM (International Business Machine) introduces 360 series of computers.                   |
| 1970    | Microprocessor chips come into use; floppy disk introduced for storing data.               |
| 1971    | First <b>pocket calculator</b>   |

## **Time Line of Computer System...**

| Year   | Event  |
|--------|--|
| 1977   | Apple II computer (first personal computer sold in assembled form)                         |
| 1981   | IBM introduces personal computer PC  |
| 1982   | Portable computers   |
| 1984   | Apple Macintosh; first personal laser printer; desktop publishing takes hold.              |
| 1993   | Multimedia desktop computers; personal digital assistants PDA.                             |
| 1994   | Apple and IBM introduces PCs with <b>full- motion video</b> built-in; <b>wireless data</b> |
|        | transmission for small portable computers.   |
| 1996   | Home video computers.  |
| 2000   | Teleconferencing replaces the majority of business travels.                                |
| 2009   | Half of US workers work at home using computer system.                                     |
| 2012   | US citizens vote for president at home, on line.   |
| Future | •••••  |

# **Generation of Computer Equipments**

| Duration of Time | Names of devices   |
|------------------|--|
| Before 1940      | Switches and Relays  |
| 1941 - 1960      | Valves and vacuum Tubes  |
| 1961 - 1964      | Transistors and Diodes   |
| Around 1965      | Logical Functions or Logical gates   |
| Around 1970      | IC- Integrated Circuits  |
| 1971 - 1985      | LSI-Large Scale Integrated Circuits, Microprocessors   |
| 1985 - 1990      | <b>VLSI- Very Large Scale Integrated Circuits, One million instructions or functions per second</b>        |
| 1990 -           | VVLSI- Very Very Large Scale Integrated Circuits, Several<br>millions instructions or functions per second |

#### **Selective Terms**

- 1. Data
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System **System Components Classification of computers Classification of Digital Computers Anatomy of computers Computer Components Basic organization of computers Computer Generations Comparison Table for Different Digital Computers** Characteristics of Mainframe computers Characteristics of Mini computers Characteristics of Micro computers

# **Computer System**

- A system is a collection of elements that works together to solve a specific problem.
- Regardless of size, every computer needs other components to produce results.

The components of a computer system are:

- People
- Data
- Procedures
- Hardware
- Software



#### **Classification of Computer**

• According to uses of the computer, computers are classified into two categories:

- (i) General-purpose computers
- (ii) Special-purpose Computer

 According to the structures and the working principles of computer, computers are classified into three categories:

 (i) Analogue Computer
 (ii) Digital Computer
 (iii) Hybrid Computer

## **Classification of Digital Computers**

According to the working purpose, used components, size and number of users, digital computers are classified into four groups:

(i) Super computer
(ii) Mainframe computer
(iii) Mini computer
(iv) Micro computer
or
Personal Computer

#### **Anatomy of Computer**



Central Processing Unit CPU



| Computer elements         | Purposes  |
|---------------------------|---|
| (1) Input Unit            | (1) To receive data and instruction in a form that can be understood by the computer.   |
| (2) Output Unit           | <ul><li>(2) To give out information via a suitable device, i.e., a printer or a monitor.<br/>The output information is obtained from main storage.</li></ul>  |
| (3) Arithmetic Logic Unit | (3) To carry out calculations and comparisons based on the instructions.  |
| (4) Control Unit          | (4) To take stored instructions in sequence one at a time. To interpret each instruction and prompt its, execution by one of the units like input, output storage or ALU.                                 |
| (5) Memory Unit           | (5) To hold data and instructions after input unit until needed. Also to hold<br>information waiting output. The instructions provided by programmers<br>will specify the action to be taken on the data. |

## **Computer Components**

**Essentially, a computer performs three functions:** 

- (i) It accepts data (Input);
- (ii) It processes data by performing desired arithmetic and logical operations (Processing); and
- (iii) It generates data in the desired form (Output).

**Basic components (organization) of a computer system** Computer system consists of five basic components. They are:

- (1) Input Unit : Input data re fed into computer.
- (2) Memory Unit : Both program and data are stored for processing.
- (3) Arithmetic Logic Unit (ALU) : Data are actually processed.
- (4) Output Unit : Output data are presented to the user.
- (5) Control Unit : Controls all the operations of the computer.

The control unit, together with the ALU and memory units, constitutes the Central Processing Unit (CPU).

#### **Organization of Computer**

Basic Organization of Computer



### **Basic Organization of Computer**

#### **Purposes of the elements of Computer**

| <b>Computer elements</b>     | Purposes  |
|------------------------------|---|
| (1) Input Unit               | (1) To receive data and instruction in a form that can be understood by the computer.   |
| (2) Output Unit              | (2) To give out information via a suitable device, i.e., a printer or a monitor. The output information is obtained from main storage.  |
| (3) Arithmetic Logic<br>Unit | (3) To carry out calculations and comparisons based on the instructions.  |
| (4) Control Unit             | (4) To take stored instructions in sequence one at a time. To interpret<br>each instruction and prompt its, execution by one of the units like<br>input, output storage or ALU.                           |
| (5) Memory Unit              | (5) To hold data and instructions after input unit until needed. Also to<br>hold information waiting output. The instructions provided by<br>programmers will specify the action to be taken on the data. |

## **Computer Generations**

- 1<sup>st</sup> Generation (1945 1960)
- 2<sup>nd</sup> Generation (1960 1965)
- 3<sup>rd</sup> Generation (1965 1970)
- 4<sup>th</sup> Generation (1970 1980)
- 5<sup>th</sup> Generation (1980 till today)

## **Computer Generations**

| Period                                  | Computer System characteristics  |
|---|--|
| (1) First<br>Generation<br>(1945-1960)  | <ul> <li>(a) Use of vacuum tubes in electronic circuits</li> <li>(b) Magnetic drum as primary internal storage medium</li> <li>(c) Limited main storage capacity and slow operating speed (10<sup>-3</sup> sec)</li> <li>(d) Slow input/output; punched card and tape-oriented.</li> <li>(e) Low level machine as well as symbolic language programming.</li> <li>(f) Heat and maintenance problems.</li> <li>(g) Mainly batch processing.</li> <li>(h) Payroll processing and record keeping are the some of the application areas of this generation of computers.</li> <li>(i) IBM 650, UNIVAC I, IBM 710 are some of the examples of this generation of computers.</li> </ul>  |
| (2) Second<br>Generation<br>(1960-1965) | <ul> <li>(a) Use of transistors and diodes for internal operations</li> <li>(b) Magnetic core as primary internal-storage medium</li> <li>(c) Increased main-storage capacity</li> <li>(d) Increased speed and reliability(typical operating speed 10<sup>-6</sup> sec)</li> <li>(e) Faster input/output; Introduction of VDU, OCR and MICR readers.</li> <li>(f) Low level machine as well as symbolic language programming.</li> <li>(g) Great reduction in size and heat generation.</li> <li>(h) Mainly batch processing, multi-programming, time-sharing and real-time.</li> <li>(i) Payroll processing, billing, updating inventory files and record keeping are the some of the application areas of this generation of computers.</li> <li>(j) IBM 1401, Honeywell 400, CDC1604, Burroughs 200 and IBM 1602 are some of the examples of this generation of computers.</li> </ul> |

## **Computer Generations...**

| Period                                  | Computer System characteristics   |  |  |  |  |
|---|---|--|--|--|--|
| (3) Third<br>Generation<br>(1965-1970)  | <ul> <li>(a)Use of IC-Integrated circuits.</li> <li>(b)Magnetic core and solid state main storage medium</li> <li>(c)Smaller size and better performance and reliability.</li> <li>(d)Increased operating speed (typical operating speed 10<sup>-9</sup> to 10<sup>-12</sup> sec)</li> <li>(e)More flexibility with faster input/output; key-to-tape, disk oriented.</li> <li>(f)Extensive use of High Level programming languages.</li> <li>(g)Emergence of Mini-computers.</li> <li>(h)Great reduction in size and heat generation.</li> <li>(i)Remote processing and time-sharing through communication.</li> <li>(j)Availability of Operating System programs (software) to control input/output and do many tasks.</li> <li>(k)Payroll processing, billing, updating inventory files, Airline systems, market forecasting, credit card billing and record keeping are the some of the application areas of this generation of computers.</li> <li>(l)IBM System 360, IBM System 370, NCR 395, Burroughs B5500, ICL 1900, ICL 2900 series and CDC 6600 are some of the examples of this generation of computers.</li> </ul>             |  |  |  |  |
| (4) Fourth<br>Generation<br>(1971-1980) | <ul> <li>(a)Use of LSI - Large Scale Integrated circuits and VLSI - Very Large Scale Integrated circuits.</li> <li>(b)Increased storage capacity.</li> <li>(c)Increased operating speed (typical operating speed 10<sup>-9</sup> to 10<sup>-12</sup> sec)</li> <li>(d)Modular design and compatibility between equipment or hardware provided by different manufacturers.</li> <li>Customer no longer tied to one vendor.</li> <li>(e)Greater versatility of input/output devices, audio response terminals, graphics display terminals.</li> <li>(f)Availability of sophisticated programs for special applications.</li> <li>(g)Increased use of Microcomputers.</li> <li>(h)Introduction to microprocessors and microcomputers, networking, Bubble memory and home computers.</li> <li>(i)Mathematical modeling, simulation, electronic fund transfer and computer aided instructions are the some of the application areas of this generation of computers.</li> <li>(j)IBM 3033, Burroughs B7700, HP 3000(Minicomputer), ICL, DCM, IDM (microcomputers), Apple II are some of the examples of this generation of computers.</li> </ul> |  |  |  |  |

## **Computer Generations...**

| Period   | Computer System characteristics  |
|--|--|
| (5) Fifth<br>Generation<br>(1980- till<br>today) | <ul> <li>(a)The fifth generation computers are under development.</li> <li>(b)Japan and USA have undertaken to design and develop such computers.</li> <li>(c)It appears that the fifth generation computers will have at least three important characteristics:</li> <li>(i)mega-chip memories, (ii) the ability to extensive use of parallel processing, and (iii) artificial intelligence.</li> <li>(d)The design approach of the CPU of these computers will be conceptually different from that of the earlier four generations of computers of Von Neuman architecture in which processor executes simple instructions in sequence.</li> <li>(e)In new design, processing units may not be centralized but distributed in the computer system. AU data may not be stored in the main memory.</li> <li>(f)The data may flow through the processing units activating each of them as needed.</li> <li>(g)These computers will be knowledge-based and will be used for Information management, Natural Language Processing, Speech, Character and Image Recognition and such other artificial intelligence applications.</li> </ul> |

### **Different Types of Micro Computer**

- Laptop Computer
- Desktop Computer
- PumpTop
- ThighTop

#### **Comparison Table for Different Digital Computers**

| Compared Item      | Super<br>computer | Mainframe<br>computer                     | Mini computer                             | Micro computer  |
|--------------------|-------------------|---|---|---|
| Word length        |                   | 32 - 64                                   | 16 - 32                                   | 8 - 16  |
| Memory<br>capacity |                   | 8.4 million                               | 256 - 512 KB                              | 32 - 64 KB  |
| Peripherals        |                   | All types                                 | Wide Variety                              | Visual display, floppy disk,<br>magnetic tape, dot matrix printer |
| Languages          |                   | All levels of<br>programming<br>languages | All levels of<br>programming<br>languages | FORTRAN, COBOL, BASIC, PASCAL, C, JAVA, etc.                      |
| Software           |                   | All types                                 | Wide variety                              | Limited   |
| Examples           |                   | IBM 370<br>IBM 168                        | PDP-11<br>PDP- 45                         | IBM, DELL, Packard Bell   |

#### **Characteristics of Mainframe computer**

- Based on the principle that computing power should be concentrated. Many people make use of the same machine resulting in organizational software complexity.
- Sensitive to variations in temperature, humidity, dust, etc, and hence should be kept in controlled environment e.g. airconditioned rooms.
- Special and qualified operators and programmers are required for their operations.
- Support wide-range of peripherals.
- Have large data-storage capacities.
- Can make use of wide variety of software.
- Incorporate high-speed data channels to facilitate high throughput rates.

#### **Characteristics of Mini computer**

- 1. Have limited data channel capacity.
- 2. Limited range of peripherals.
- 3. Limited software is available.
- 4. Limited support offered by the manufacturers.
- 5. Facility for directs operation of the machine by the end user.
- 6. Favorable cost/performance ratio.
- 7. Air-conditioning is not necessary and is provided in many cases only for dust control.

#### **Characteristics of Micro computer**

The characteristics of a microcomputer are:

- Computers are built to carry out a small variety of instructions. It is not necessary to have more than about 100 distinct instructions even for a very powerful machine.
- 2. Instructions are extremely simple; e.g., add, subtract, read a character, write a character, compare numbers, characters, etc.
- 3. Most instructions are carried out in less than a millionth of a second.
- 4. Instructions are carried out obediently with no questions asked.
- 5. Instructions are carried out without any mistakes.

#### We have Doscussed

- 1. Data
- 2. Types of data
- 3. Information
- 4. Relations between data and information
- 5. Differences between data and information
- 6. Computer
- 7. What computers can do
- 8. Inventor of computer
- 9. Features of computer
- 10. Important characteristics of a computer
- 11. Differences between man and computer
- 12. System components of a computer system
- 13. Differences between a computer and an electronic calculator
- 14. Brief history of early computer
- 15. Early computers
- 16. MARK I computer
- **17. ENIAC computer**
- **18. EDVAC computer**
- **19. EDSAC computer**
- 20. Brief history of modern computers
- 21. What are the generations of computers
- 22. Generations of computers' equipment
- 23. Generations of computers at a glance
- 24. Key dates in the history of computers

#### Thanks