

Course 11

Course Code: GED 111

Course Title: History of the Emergence of Bangladesh

Credits: 03

Total Marks: 100

Continuous/Formative Assessment: 60

Summative Assessment/Final Examination: 40

Course Description /Rationale:

The course has been designed to facilitate the students in obtaining the inclusive idea about struggling past, diverse culture and heritage of Bangladesh in the light of long historical background. It will focus on the social, economic and political developments that have taken place before and since its independence in the 20th century. The students attending this course are expected to be made aware of the understanding of complex historical development by interconnecting the events which lead to the journey of Bangladesh as an independent and sovereign country. It equips the students to understand the events critically and deeply in the light of history which will make them the ideal citizen with patriotism towards the national integration and advancement.

Course Learning Outcome: At the end of the course, students will be able to:

CLO1	Identify and explain the main events of the history of Bangladesh since the pre-historic time to the emergence of Bangladesh as a sovereign state in 1971.
CLO2	Identify and explain the origin and evaluation through different paradigms of Bangla language and nationalism
CLO3	Identify and explain the inevitability of the emergence of Bangladesh as a sovereign state.
CLO4	Identify and explain the early history of Bangladesh for the enlargement of their understanding with patriotism towards the national integration and advancement.

Mapping: CLO vs. PLO [Correlation: 1(weak)-3(strong)]:

CLO's	PLO's	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PL O9	PL O10	PL O11	PL O12
CLO1								1		2	2	3	3
CLO2								1		2	2	3	3

CLO3							1		2	2	3	3
CLO4							1		2	2	3	3

Teaching and Learning Activities (TLA):

TLA1	Interactive discussion using white board / multimedia.
TLA2	Active discussion in class (online/onsite) regarding analysis of text
TLA3	Quiz, Assignment and Presentation on critical analysis and creative writing
TLA4	Evaluation of class performances to reach each student in a class for every topic

Teaching Learning Strategies (TLS):

TLS1	Lecture
TLS2	Discussion
TLS3	Task-based cooperative learning
TLS4	Learning from web resources
TLS5	Problem solving and discovery learning

Course Delivery Plan/Lesson Delivery Plan:

Week/Lesson (hour)	Discussion Topic and Book Reference	Student Activities during Online and Onsite and TLA & TLS	Assessment Strategies (AS)	Mapping with CLO
Week-1 Lesson 1 & 2 [2 Hours]	Lesson 1: Introduction to course, course approach, course methodology, marks distribution, assessment and evaluation	Ice-Breaking sessions Online/Onsite, Discussion Using PPT, Video TLA1, TLS1, TLS4	AS6	-
	Lesson2: Pre-History and Ancient Bengal	Online/Onsite, Discussion Using PPT, Video	AS6	CLO1

	Stone Age, New Stone Age, Copper Age, and Iron Age of ancient India (Characteristic features of the ages)	TLA1, TLA4, TLS1, TLS2, TLS4		
Week-2 Lesson 1 & 2 [2 Hours]	Lesson 1: Origin of Man in Bengal; Ancient Dynasties – Maurya Empire (Characteristic features of the ages)	Online/Onsite, Discussion Using PPT, Video TLA1, TLA4, TLS1, TLS2, TLS4	AS6	CLO1
	Lesson 2: Ancient Dynasties – Gupta Empire, Gauda Kingdom (Characteristic features of the ages)	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS4, TLS 5	AS6	CLO1
Week-3 Lesson 1 & 2 [2 Hours]	Lesson 1: Ancient Dynasties – Pala and Sena dynasties; Ancient human settlements and their society	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5	AS2	CLO1
	Lesson 2: Revision of Pre-History and the	Online/Onsite, Discussion Using PPT, Video	AS2 AS6	CLO1

	history of ancient Bengal	TLA1, TLA4, TLS1, TLS2, TLS4, TLS 5		
Week-4	<p>Quiz 1 (AS2): Either online or onsite based on Wk1-Wk3 discussion.</p> <p>Achieve CLO1 and CLO2</p> <p>[Assignment 1 (AS4): Based on the discussion of Wk-3 & 4; Due: Week-6]</p>			
Lesson 1 & 2 [2 Hours]	Lesson 1: Medieval Period and Muslim's Rule part one: Independent Muslim rulers in Indian subcontinent	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS4	AS6	CLO1 CLO4
Week-5	Lesson 1: Medieval Period and Muslim's Rule part two: Mughal Empire - contribution and decline	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS4	AS6	CLO1 CLO4
Lesson 1 & 2 [2 Hours]	Lesson 2: Medieval Period and Muslim's Rule part three: Rule of Independent Nawabs: administration and social	Online/Onsite, Discussion Using PPT, Video	AS2	CLO1 CLO4

	development, Battle of Plassey 1757	TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4		
Week-6	Lesson 1: Revision of Medieval Period and Muslim's Rule	Online/Onsite, Discussion Using PPT, Video	AS2 AS6	CLO1 CLO4
Lesson 1 & 2 [2 Hours]		TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5		
Quiz 2 (AS2): Either online or onsite based on Wk4-Wk6 discussion.				
Achieve CLO1 and CLO2				
Week-7	Lesson 1: British India (1757-1947) part one: British East India Company and establishment of colony; Resistance and Renaissance: (History, main events, significance of the phase)	Online/Onsite, Discussion Using PPT, Video	AS6	CLO1 CLO2 CLO4
Lesson 1 & 2 [2 Hours]	Lesson 2: British India (1757-1947) part two: Fakir-Sannyasi rebellion, Indigo cultivators and Indigo rebellion (History, main events, significance of the movements)	Online/Onsite, Discussion Using PPT, Video	AS6	CLO1 CLO2 CLO4
Week-8	Lesson 1: British India (1757-1947) part three: Faraizi and Titumirs rebellion, the Rebellion of 1857 and foundation of	Online/Onsite, Discussion Using PPT, Video	AS2	CLO1 CLO2 CLO4
Lesson 1 & 2				

[2 Hours]	British rule (History, main events, significance of the movements)	TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4		
	Lesson 2: British India (1757-1947) part four: Muhammedan Literacy Society, Indian National Congress; Partition of Bengal and Formation of Muslim League (History, main events, significance of the phase)	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4	AS6	CLO1 CLO2 CLO4
Week-9	Lesson 1: Revision of "British India (1757-1947) period"	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5	AS2 AS6	CLO1 CLO2 CLO4
Lesson 1 & 2 [2 Hours]	Lesson 2: Revision of Midterm Syllabus	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5		CLO1 CLO2 CLO4
Week – 10: Midterm Examination (AS1) Syllabus: Week 1 – Week 9				

<p>Week-11</p>	<p>Lesson 1: Lahore Resolution and creation of Pakistan: Lahore resolution in 1940; Independence of Pakistan and India; Partition of Bengal 1947</p>	<p>Online/Onsite, Discussion Using PPT, Video</p> <p>TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS4</p>	<p>AS6</p>	<p>CLO3 CLO4</p>
<p>Lesson 1 & 2 [2 Hours]</p>	<p>Lesson 2: Bengali Identity and Bangla Language Movement: Phases of Language movement; Significance of Language movement and Bengali Nationalism; Election of 1954</p>	<p>Online/Onsite, Discussion Using PPT, Video</p> <p>TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5</p>	<p>AS6</p>	<p>CLO3 CLO4</p>
<p>[Assignment 2 (AS4): Based on the discussion of Week 11; Due: Week-14]</p>				
<p>Week-12</p> <p>Lesson 1 & 2 [2 Hours]</p>	<p>Lesson 1: Pakistan Regime: Structure of the state and Disparities part one: Structure of Pakistan State; Economic, socio-cultural and Political Disparities between two wings; 1956 constitution and martial law</p>	<p>Online/Onsite, Discussion Using PPT, Video</p> <p>TLA1, TLA4, TLS1, TLS2, TLS4</p>	<p>AS2</p>	<p>CLO3 CLO4</p>

	Lesson 2: Pakistan Regime: Structure of the state and Disparities part two: Structure of Pakistan State; Economic, socio-cultural and Political Disparities between two wings; 1956 constitution and martial law	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS4, TLS5	AS2 AS6	CLO3 CLO4
Detail Feedback of Midterm Scripts Presentation Topics will be provided as Individual or Group				
Week-13 Lesson 1 & 2 [2 Hours]	Lesson 2: Six points Movement and Mass Uprising in 1969: Six points program and its impact; Agartala Conspiracy Case; Mass uprising and fall of Ayub Khan; 11 points program of students	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4, TLS5	AS2	CLO3 CLO4
Week-14 Lesson 1 & 2 [2 Hours]	Lesson 1: Election of 1970 and Non-cooperation movement: Election of 1970 and its result; Non-cooperation movement; Historical 7 March speech; Genocide on 25 March in the name of Operation Search Light	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4, TLS5	AS6	CLO3 CLO4

		Quiz 3: Either online or onsite based on Wk11-Wk14 discussion.		
		Achieve CLO3 and CLO4		
		AS2		
Week-15	Lesson 1 & 2 [2 Hours]	Lesson 1: Liberation war of Bangladesh part one: Declaration of Independence; Formation of Provisional Government; Mukti Bahini and Sectors; Guerilla warfare;	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4, TLS5	AS2 AS6 CLO3 CLO4
		Lesson 2: Liberation war of Bangladesh part two: Role of world powers – India, Russia, USA, China, UN; Formation of Allied Force and Final victory of Bangladesh	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5	AS6 CLO3 CLO4
Week-16	Lesson 1 & 2 [2 Hours]	Lesson 1: Role of Sheikh Mujib and Awami League: Formation of Awami League and its role; Sheikh Mujibur Rahman and his contributions for the birth of Bangladesh	Online/Onsite, Discussion Using PPT, Video TLA1, TLA4, TLS1, TLS2, TLS4	AS6 CLO3 CLO4
		Lesson 2: Political Actors toward the emergence of Bangladesh part one: Abul Kasem Fazlul Huq; Maulana Abdul Hamid Khan	Online/Onsite, Discussion Using PPT, Video	AS2/AS6 CLO3 CLO4

	Bhashani; Huseyn Shaheed Suhrawardy;	TLA1, TLA4, TLS1, TLS2, TLS4		
Week-17	Lesson 1: Political Actors toward the emergence of Bangladesh part two: Sheikh Mujibur Rahman and National Four Leaders	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4	AS2/AS6	CLO3 CLO4
Lesson 1 & 2 [2 Hours]	Lesson 2: Politics and Governance in Bangladesh (1971- till date) part one: Return of the Father of Nation Bangabandhu Sheikh Mujibur Rahman; Constitution making and parliamentary democracy	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4	AS2/AS6	CLO3 CLO4
Week-18	Lesson 1: Politics and Governance in Bangladesh (1971- till date) part two: Political Development in different regimes and Vision 2021	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA4, TLS1, TLS2, TLS3, TLS4	AS2/AS6	CLO3 CLO4
Lesson 1 & 2 [2 Hours]	Presentation (AS3) Phase one (On given topics for each group)			
Week-19	Presentation (AS3) Phase two (On given topics for each group)			

Lesson 1 & 2 [2 Hours]	Lesson 2: Revision of Final Term Syllabus	Online/Onsite, Discussion Using PPT, Video TLA1, TLA2, TLA3, TLA4, TLS1, TLS2, TLS3, TLS4, TLS 5		CLO2 CLO3 CLO4
Week – 20: Final Examination (AS1) Syllabus: Week 11–Week 19 AS1				

Book Reference:

1. Sheikh Mujibur Rahman, The Unfinished Memoirs, UPL, Dhaka
2. Muntasir Mamun and Md. Mahbubur rahman, Sadhin Bangladesher Ovhudoyer Itihash
3. AMA Muhith, Bangladesh: Emergence of a Nation, UPL, Dhaka
4. *Akbar Ali Khan*, Discovery of Bangladesh - Explorations into Dynamics of a Hidden Nation, UPL, Dhaka
5. Md. A Wadud Bhuiyan, Emergence of Bangladesh and Role of Awami League
6. Anthony Mascarenhas, Bangladesh: A Legacy of Blood
7. Harun-or-Rashid, The Foreshadowing of Bangladesh: Bengal Muslim League and Bengal Politics 1906-1947

8. James Novak, A brief History of Bangladesh, Cambridge University Press
9. Moudud Ahmed, Bangladesh: Constitutional Quest for Autonomy 1950-1971
10. RC Majumder (ed), The History of Bengal, Vol. I, University of Dhaka
11. Sir Jadunath Sarkar (ed), The History of Bengal, Vol. II (1200-1757), University of Dhaka
12. Sirajul Islam (ed), History of Bangladesh, Vol.I, II, III, Asiatic Society of Bangladesh
13. Rounaq Jahan, Pakistan Failure of National Integration, UPL, Dhaka
14. Shymoli Ghosh, The Awami League 1949-1971
15. T. Maniruzzaman, Bangladesh Revolution & its Aftermath, UPL, Dhaka

Assessment and Evaluation

ASSESSMENT PATTERN

Class Tests:

Altogether 3 class tests will be conducted during the semester, 2 class tests will be conducted before midterm and 1 class test before final examination. Average marks of these three class tests

will be summarized. Usually no makeup class test will be taken. Students are strongly recommended not to miss any class test.

Assignment:

Either the students will be given individual topics or the students will have to form a group of maximum 4 members. The topic or case studies will be given as assignments in groups or individuals during the class which they have to prepare at home and will submit on or before the due date. No late submission of assignments will be accepted. Students will have to do the presentation on the given topic as an assignment.

CIE- Continuous Internal Evaluation (53 Marks) + Attendance (7 Marks)

Bloom's Category Marks (out of 53)	Midterm Exam (25)	Class Test (15)	Assignment (5)	Presentation (8)
Remember	5	2		
Understand	5	3	2	2
Apply	10	5		
Analyze	5	5		
Evaluate				
Create			3	6

SEE- Semester End Examination (40 Marks)

Bloom's Category	Test
Remember	5
Understand	5
Apply	10
Analyze	10
Evaluate	5
Create	5

Assessment and Evaluation:

Grades will be calculated as per the university grading structure and individual students will be evaluated based on the following criteria with respective weights.

Sl	Assessment techniques	Marks
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1	Class Attendance	7
2	Class Test	15
3	Assignment	5
4	Presentation	8
5	Midterm Examination	25
6	Final Examination	40
Total		100