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# *Basic Grammar & Writing*

— INSTRUCTOR, OBJECTIVE, OUTCOME AND EVALUATION —

PLAN

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Knowing yourself is the beginning of all  
Wisdom!

- Aristotle -

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# Course Teacher



MAHINUR AKTHER

## Academic Background

- M.S.S. in Criminology & Criminal Justice, Department of Criminology, University of Dhaka
  - M.A. in Applied Linguistics & ELT, Department of English, University of Dhaka
  - B.A., Department of English, University of Dhaka
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# Course Description

This course focuses on basic grammar and writing. The study of grammar does not stand on its own. The students undertaking the course are young adults in their first year first semester at university. The purpose of studying grammar is to improve students' writing skills (as well as speaking skills). After completing this course, students will be able to attain control over basic grammatical forms, sentence structures and usage of English. As it combines writing with grammar teaching, the course emphasizes on writing paragraphs and short essays without making glaring grammatical errors. The teaching is conducted in a learner-centered approach with active student participation through group and pair work as well as individual presentations.

# Course Learning Outcomes

After completing the course, students should be able to-

- CLO1 Have a good understanding of basic English structures and construct correct English sentences
- CLO2 Recognize mistakes in sentences and correct them
- CLO3 Write coherent paragraphs with appropriate topic sentence, supporting details and concluding sentence
- CLO4 Develop short academic essays with effective thesis statements and appropriate formats.

# Evaluation Plan

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There will be class assessments, a midterm, and a final examination. Tests and exams will be conducted as per university rules. Grades will be awarded as per UGC guidelines.

\*

Students having less than 65% attendance in class will not be allowed to sit for the final examination. Students will have to attain a minimum D grade to pass the examination, failing which they will have to retake the course.

\*

In class performance shall be evaluated through participation while using white board/chart papers/ slides/ forums, Assignments on course content, presentations of professionally written content, roleplays for linguistic problem solving, group projects for proofreading

# Evaluation Marks Breakdown

Attendance	7
Assignment	5
Presentation	8
Quizzes (3)	15
Midterm	25
Final	40



Thank You  
&  
Good Luck!