**Lesson Plan**

Semester : Summer

Year : 2020

Grade Level :

1. **Course Title: Law of Civil Procedure (Part-II)**

**Course Code:** LAW 310

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| **2.Day, Time and Class Room** |  |
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| **3. Course Code** | **LAW 310** |
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| **4.Course Title** | **Law of Civil Procedure (Part-II)** |
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| **5. Course Objectives** | Students will be able to learn about the procedure of civil suits. They will demonstrate effectively legal knowledge. The course helps working in practical legal platforms. |
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| **6.Course Outcomes** | * Students will be able to employ legal terminology competently and generally define the major legal systems and the functions of the law in Bangladesh. * They will be able to understand the ethical rules and corners in the legal profession. * Students will be able to perform satisfactory entry level paralegal work in a law office, corporate counsel office, governmental agencies, educational institutions, judicial setting or other legal setting where legal skills are utilized. |
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| **7.Learning Approaches** | 1. Practice-oriented learning  2. Group practice  3. Pair practice  4. Individual practice  5. Summing up Lectures |
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| **8.Instructor** | **Name: Mohammad Abu Sufian**  **Email no. sufian.law@diu.edu.bd**  **Contact no. 01716362630**  **Biography with photo:**  C:\Users\MOHAMMAD\Desktop\suf pic.jpg  LL.B (Hons) & LL.M  Certificate of Higher Education in Law (London)  Master of Laws in International Trade Law (London)  **My fields of specialization, competence, and interest**:  Company Law; Civil Laws; Business Laws; Trade Laws; |

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| **9.Possible Assessments** | 1. On-going Assessment  |  |  | | --- | --- | | **ASSESSMENT** | **MARK** | | Assignment | 05 | | Presentation | 08 | | Class Attendance | 07 | | **TOTAL** | **20** |  1. Test  |  |  | | --- | --- | | **ASSESSMENT** | **MARK** | | Quiz | 15 | | Mid Term Exam: | 25 | | Final Exam. | 40 | | **TOTAL** | **20+ 80=100** | |
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| 10.Estimated Number of Students | Minimum 40 **students** and Maximum 42 **students** in a class |

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| **11. Course Syllabus** | | |
| **SESSION** | **DURATION** | **COURSE CONTENT** |
| Session 1 | 80 minutes | Introductory Class |
| Session 2 | 80 minutes | Alternative Dispute Resolution |
| Session 3 | 80 minutes | Mediation in Appeal and Special provision of Mediation |
| Session 4 | 80 minutes | Trial of Family Courts Suits |
| Session 5 | 80 minutes | Interlocutory Matters |
| Session 6 | 80 minutes | Suits for Injunction |
| Session 7 | 80 minutes | **Participatory activities &**review class |
| Session 8 | 80 minutes | Quiz |
| Session 9 | 80 minutes | Arrest before Judgment |
| Session 10 | 80 minutes | Attachment before Judgment |
| Session 11 | 80 minutes | Inter pleader Suit, |
| Session 12 | 80 minutes | Quiz |
| Session 13 | 80 minutes | Withdrawal and Adjustments of Suits, |
| Session 14 | 80 minutes | Review before Mid-Term Examination |
| ***Mid-Term Examination*** | | |
| Session 15 | 80 minutes | Representative Suit, |
| Session 16 | 80 minutes | Appointment of Receiver, |
| Session 17 | 80 minutes | Commission, |
| Session 18 | 80 minutes | Foreign Judgment, |
| Session 19 | 80 minutes | Death Insolvency of Parties, Suit by popper |
| Session 20 | 80 minutes | QUIZ 3 |
| Session 21 | 80 minutes | Execution of Decree, |
| Session22 | 80 minutes | Execution of Decree, |
| Session 23 | 80 minutes | Appeal, Revision |
| Session 23 | 80 minutes | Review before Final Examination |
| ***Final Examination*** | | |
| **12. Learning Context** | | | |

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| **A. The Learners**  **(i) *What prior experiences, knowledge, and skills do the learners bring with them to this learning experience?***  **Minimum academicqualification: HSC/ A-Level; some preliminary knowledge about revenue, charge, budget, taxation, is highly expected.**  **(ii) *How will I differentiate the instruction (content, process and/or product) to ensure the inclusion of all learners?* (Must include where applicable accommodations and/or modifications for learners identified as exceptional.)**  Applying different judgment criterion; like theoretical, conceptual and creative, so that each and every student get the equal opportunity to perform. |

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| **B. Learning Environment**  **Mainly classroom; secondarily, Counselling places. Noisy free well e-accommodated/ based class required/ expected.** |
| **C. Resources/Materials**  **Mainly books, materials from relevant journal articles and valid internet sources; materials, blogs, class notes etc.** |
| **D. Student Engagement**  Methods of student engagement may include:  1. Lectures and usual aids;  2. Discussion and problem solving performed in class;  3. Quiz and examination review performed in class;  4. Optional materials are given by the Course Instructor. |
| **13. Teaching/Learning Strategies**  During class, we will clarify and analyze text materials. Class sessions may include lectures, small group discussions, and student presentations. Students are encouraged to play active role with teacher. Your insights and skills are an important part of the learning process for the entire class. You will be expected to share your opinions, knowledge, experience, insights and reflections by contributing to the class.   1. **INTRODUCTION**   ***How will I engage the learners?* (e.g., motivational strategy, hook, activation of learners’ prior knowledge, activities, procedures, compelling problem)**   1. Lecture, case studies, question/answer session, allowing students to be a part of the whole process of academic discourse. Giving of assignment, 2. Taking of examination both written and oral, 3. Taking students outside classes to visit places of historical and cultural importance 4. **MIDDLE:**   **Teaching: *How does the lesson develop?***  **How we teach new concepts, processes (e.g. gradual release of responsibility - modeled, shared, and guided instruction).**  **From easier and known information to more difficult and unknown areas of the relevant subject.**   1. **Consolidation and/or Recapitulation Process*: How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?***   Towards the whole semester, there will be many review classes must be arranged and conducted same. In order to evaluate the level of knowledge of the student’s home tasks, written and oral examinations will be taken. |

**14. Application: What *will learners do to demonstrate their learning?* (Moving from guided, Daffodil practices and gradual release of responsibility)**

What should students do to extract the most out of the course?

The students should attain the classes regularly and fulfill their work and reading assignments according to the instructions to extract the most out of the course. Moreover, the students should follow the instructions of the course teacher concerning lectures, class test, and group discussion. They have to be punctual, attentive and enthusiastic. Students should attain all the class tests including viva-voce.

**Basically gradually taking difficult forms of exams, participating in discussions and debates, preparing case studies etc.**

**15. Students Counselling Time: SATURDAY 02.30PM-04.00PM AND WEDNESDAY 02.30PM-04.00PM**

***16. What do you need to do to become more effective as a teacher in supporting student learning?***

**I must try to be disciplined, dedicated, and cooperative, knowledgeable, responsible with my effort to maintain full-fledged honesty.**

**17. Expected Learning Outcome:**

**Students will be able to have a depth knowledge on the statutory laws on company matters and mostly on Company, Partnership laws and its procedural provisions.**

**18. Description of using Learning Diary:**

**Students’ responsibilities:**

**Attendance:** Attendance in the class is mandatory unless otherwise specified.

**Text Book:** Students are required to have the textbook(s) by the first week of the semester and have to bring the book in the class.

**Class Makeup**: In the case of unavoidable circumstances should a course meeting, lecture or exam, needs to be canceled; the student will be offered a makeup. All makeup classes will be held as per rescheduling suggested by the course Teacher with the assistance of Department Office.

**Consultation hour:** Students are most welcome to make an appointment at the time convenient to both the teacher and students.

**Problem-solving class:** Two or Three classes will be held for solving the problem of the very subject in every month.

**Course Policies:**

* No makeup exams will be allowed without valid reasons and proper documentation.
* Grade will be allocated as per the university policy. Any form of soliciting for the grade will be regarded as academic misconduct and will be treated severely.
* No form of plagiarism and cheating will be tolerated. Such cases will be referred to the Disciplinary Committee of the University.
* Switch off or make silent your mobile phones and other electronic devices during lecture and examination.
* No late submissions of individual and group assignment are allowed.
* Students must be present on the day of quizzes and presentation. No makeup quizzes and presentation will be taken.
* In case of any academic difficulty students are advised to consult with the instructor.
* Instructor reserves the right to amend this outline any time during the semester.

**Please Note the Following**

1. Please feel free to ask any question in the class to make your conception clear.
2. Don’t miss any class and try to follow the instructions I give in the class
3. Try to submit all your work in time and avoid penalty for late submission.
4. Try to be honest and truthful and punctual in all your activities.
5. Try to maintain decency and decorum in the class.

**19. CONCLUSION: *How will you execute the lesson plan?***

That is an art, and I think that has designated already & stated above.

**Reference Book/Journal:**

1. Governtment Publication, The Code of Civil Procedure, 1908
2. Mahmudul Islam & Probir Neogi : The Law of Cicil Procedure (Volume 1)
3. D.F. Mulla: Code of Civil Procedure
4. M.P. Tandon, Code of Civil Procedure
5. C.K. Talukdar, Code of Civil Procedure
6. Nahid Afrin & Sharmin Sultana: A summary of the Code of Civil Procedure
7. MD. Abdul Halim: Textbook on Civil Procedure
8. Md. Abu Sayed: The Code of Civil Procedure

**Signature of the Instructor: Mohammad Abu Sufian**

**Date: 28/04/2020**