**Understanding Generation Z's Perceptions on Constitutional Reform for Better Bangladesh**

**Submitted To**

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**Submitted By**

Student’s Name:

Student’s ID:

Name of the Department:

**Structure of the Assignment**

1. **Introduction** (Background, Contextualization of the study problems, significance and motivation and Objectives)
2. The purpose of this study is to understand the perception of Generation Zs on constitutional reform that assist better Bangladesh.
3. **Literature Review** (To establish your arguments and prefer academic language**)**
   1. Understanding Constitution, Reform, and Generation Z's
   2. Constitution of Bangladesh: An Overview
   3. Importance of Reformation
   4. Role of Generation Z
   5. Vision for a better Bangladesh
4. **Design and Methods:** Qualitative approach following In-depth Interview (IDI)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S/N** | **IDI’s Age** | **Gender** | **Department** | **Year** | **Location** |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 10 |  |  |  |  |  |

1. **Result** (Mathematical and academic language)
   1. Demographic Information
   2. Understanding of the constitution and Reform
   3. Views on Constitutional Reform
   4. Role of Generation Z
   5. Vision for a better Bangladesh
   6. Recommendations
2. **Conclusion** (Summary of the Findings and Novelty)
3. **References**

Hong, S. (2014). Ten Tips for Authors of Scientific Articles. Journal of Korean Medical Science, 29(8), 1035. <https://doi.org/10.3346/jkms.2014.29.8.1035>

Khan, M. M. R., & Al Amin, M. M. H. (2021). A study on digital transformation in the healthcare sector of Bangladesh: Current scenario and the future roadmap. Journal of Governance and Accountability Studies, 1(2), 163-176.

(Khan & Al Amin, 2021)

**Questionnaire**

**Demographic Information**

Age:

Gender:

Name of the Department:

Year:

Location (Urban/Rural):

**Understanding of the Constitution and Reform**

1. How familiar are you with the Constitution of Bangladesh?
2. What does the term ‘constitutional reform’ mean to you?
3. Do you think there is a need for constitutional reform in Bangladesh? Why or why not?

**Views on Constitutional Reform**

1. What specific changes in governance or policies would you like to see through constitutional reforms?
2. Who do you think should be responsible for driving constitutional reforms (e.g., government, civil society, youth)?

**Role of Generation Z**

1. How do you see the role of young people, particularly Generation Z, in influencing constitutional reform in Bangladesh?
2. Do you feel your generation’s views are taken into account in political or constitutional discussions? Why or why not?

**Vision for a Better Bangladesh**

1. What are the key values or principles that should guide a better Bangladesh?  
   (Probe: Human rights, equality, justice, sustainability, etc.)
2. What are the most important changes you want to see in Bangladesh, and do you think constitutional reforms could help achieve them?

**Recommendation**

1. If you had the chance to propose one major constitutional change to help Bangladesh progress, what would it be and why?