| LESSON PLAN |
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| **Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Session Number:**  **Tutor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Learning Outcomes:**  *What course goals or outcomes will this session address?*  *Mention both ‘knowledge’ and ‘skills’ outcomes.* |
| **Essential Questions: (Optional):**  *What question(s) will your students be able to answer by the end of instruction?* |
| **Resources:**  *What resources can be made available to your student to support their active learning?*  *Which formats are best suited to complement your course material?* |

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| LEARNING METHODS | |
| **Introduction and Ice Breaking**  *How will you introduce the material and capture their attention?* | *List the steps in chronological order to create a timeline of what will occur in your lesson.*  *Consider how each of the components on the left will be included in your lesson if applicable.*  1)  2)  3) |
| **Teacher’s Instructions**  *What instructional content and techniques will be incorporated into this lesson?* |
| **Guided Plan / Lesson Framework**  *How will you scaffold information for your students?*  *How will collaborative learning be used?* |
| **Learning Activities**  *How will students actively engage with the material?*  *How will students work towards achievement of the learning outcomes?* |
| **Independent Practice**  *How will students show evidence of learning?* |
| **Conclusion and Preview**  *What should students take away from this lesson?*  *What will happen next? Why?* |

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| **REFLECTIVE LEARNING (For Teacher)** | |
| **Reflection (Fill in after the session)**  *What have you learned about your teaching and content covered in this unit?*  *What changes or adjustments could you make?*  *What were the strongest features of your unit?*  *What are your overall reflections in the course to this point?* |  |

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| **ASSESSMENT/STUDENTS’ REFLECTION** | |
| **Evidence of student learning (formative/summative)**  *What criteria will be used to assess student performance?*  *What evidence will be collected to demonstrate achievement?*  *How will students reflect and self-assess their learning?* |  |