| LESSON PLAN |
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| **Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Session Number:** **Tutor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Learning Outcomes:** *What course goals or outcomes will this session address?**Mention both ‘knowledge’ and ‘skills’ outcomes.* |
| **Essential Questions: (Optional):***What question(s) will your students be able to answer by the end of instruction?* |
| **Resources:***What resources can be made available to your student to support their active learning?**Which formats are best suited to complement your course material?* |

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| LEARNING METHODS |
| **Introduction and Ice Breaking***How will you introduce the material and capture their attention?* | *List the steps in chronological order to create a timeline of what will occur in your lesson.**Consider how each of the components on the left will be included in your lesson if applicable.*1)2)3) |
| **Teacher’s Instructions***What instructional content and techniques will be incorporated into this lesson?* |
| **Guided Plan / Lesson Framework***How will you scaffold information for your students?**How will collaborative learning be used?* |
| **Learning Activities***How will students actively engage with the material?**How will students work towards achievement of the learning outcomes?* |
| **Independent Practice***How will students show evidence of learning?* |
| **Conclusion and Preview***What should students take away from this lesson?**What will happen next? Why?* |

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| **REFLECTIVE LEARNING (For Teacher)** |
| **Reflection (Fill in after the session)***What have you learned about your teaching and content covered in this unit?**What changes or adjustments could you make?**What were the strongest features of your unit?**What are your overall reflections in the course to this point?* |  |

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| **ASSESSMENT/STUDENTS’ REFLECTION** |
| **Evidence of student learning (formative/summative)***What criteria will be used to assess student performance?**What evidence will be collected to demonstrate achievement?**How will students reflect and self-assess their learning?* |  |