

# Objectives

- ☐ Find out Whether there is any relation between or among of the variables.
- ☐ Strength of the relationship.

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# OUTLINE

☐ Measure correlation by correlation co-efficient (r)
 ☐ Interpretation of r
 ☐ Properties of r
 ☐ Advantages, disadvantages and uses of correlation coefficient.
 ☐ Exercise.

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#### **METHODS OF STUDYING CORRELATION**

Correlation can be studied by the following methods:

- 1. Scatter Diagram Method
- 2. Karl Pearson's Correlation Coefficient

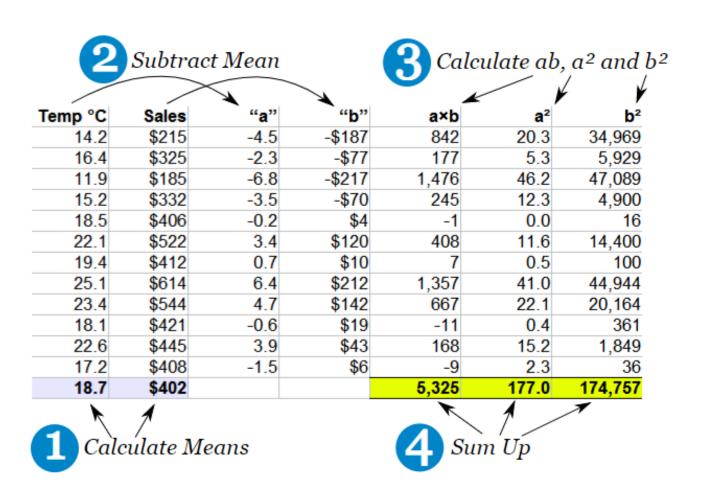
We will practice the maths of this technique.

#### Calculation of correlation by Karl Pearson's Correlation Coefficient

#### 2. Karl Pearson's Correlation Coefficient

$$r = \frac{\sum_{i=1}^{n} (X_i - \bar{X})(Y_i - \bar{Y})}{\sqrt{\sum_{i=1}^{n} (X_i - \bar{X})^2} \sqrt{\sum_{i=1}^{n} (Y_i - \bar{Y})^2}}$$

Where, n = number of pairs in sample.



$$\frac{5,325}{\sqrt{177.0 \times 174,757}} = 0.9575$$

<u>Problem:</u> Mr. Johnson is concerned about the cost to students of textbooks. He believes there is a relationship between the number of pages in the text and the selling price of the book. To provide insight into the problem he selects a sample of eight textbooks currently on sale in the bookstore. Compute the correlation coefficient.

Book	Page(x)	Price(\$)(y)
Introduction to History	500	84
Basic Algebra	700	75
Business Management	800	99
Introduction to		
Sociology	600	72

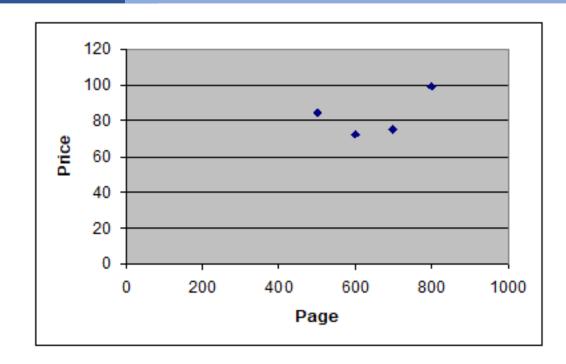
- a) Draw Scatter diagram
- b) Determine the coefficient of correlation
- c) Interpret the result.

Solution:

a) Scatter diagram:

b) Here, We know, Correlation coefficient,

$$r = \frac{\sum_{i=1}^{n} (X_i - \bar{X})(Y_i - \bar{Y})}{\sqrt{\sum_{i=1}^{n} (X_i - \bar{X})^2} \sqrt{\sum_{i=1}^{n} (Y_i - \bar{Y})^2}}$$



$$\overline{x} = \frac{\sum_{i=1}^{n} x_i}{n} = \frac{2600}{4} = 650$$

$$\overline{y} = \frac{\sum_{i=1}^{n} y_i}{n} = \frac{330}{4} = 82.5$$

$X_i$	$Y_i$	$(X_i - \bar{X})$	$(Y_i - \bar{Y})$	$(X_i - \bar{X})^2$	$(Y_i - \overline{Y})^2$	$(X_i - \bar{X})^* (Y_i - \bar{Y})$
500	84	-150	1.5	22500	2.25	-225
700	75	50	-7.5	2500	56.25	-375
800	99	150	16.5	22500	272.25	2475
600	72	-50	-10.5	2500	110.25	525
Total				$\sum_{i=1}^{n} (X_i - \bar{X})^2$ = 50000	$\sum_{i=1}^{n} (Y_i - \bar{Y})^2$ =441	$\sum_{i=1}^{n} (X_i - \bar{X}) * (Y_i - \bar{Y})$ = 2400

Now, From the correlation coefficient

$$r = \frac{\sum_{i=1}^{n} (X_i - \overline{X})(Y_i - \overline{Y})}{\sqrt{\sum_{i=1}^{n} (X_i - \overline{X})^2 \sum_{i=1}^{n} (Y_i - \overline{Y})^2}} = \frac{2400}{\sqrt{50000 * 441}}$$

$$= 0.511$$

c) Interpretation: The correlation between the number of pages and the selling price of the book is 0.511. This indicates a moderate association between the variables.

#### **Correlation Coefficient Interpretation:**

Coefficient	Strength of
Range	Relationship
0.00 - 0.20	Very Low
0.21 - 0.40	Low
0.41- 0.60	Moderate
0.60 - 0.80	High Moderate
0.81- 1.00	Very High

### **Properties of correlation coefficient**

# **Properties of Correlation Coefficient**

- 1. Correlation coefficient lies between -1 and +1. Symbolically,  $-1 \le r \le +1$ .
- 2. Correlation coefficient has no unit.
- 3. Correlation coefficient can only measures linear relationship.
- 4. Correlation coefficient can only be measured for quantitative variables.

# **Criteria of Correlation coefficient**

#### **Advantages of Correlation Coefficient**

- 1. It is simple to understand and easy to calculate.
- 2. It is very useful in the case of data which are quantitative in nature.
- 3. It provides direction as well as strength of linear relationship.

#### **Disadvantages of Correlation Coefficient:**

- 1. It cannot calculate nonlinear relationship.
- 2. For qualitative data correlation coefficient is not possible to measure.

#### Some exercise Problems to solve

The following table shows the mean weight in kilograms of members of a group of young children of various ages.

Age (x years)	1.6	2.5	3.3	4.4	5.6
Weight ( y kg)	12	15	16	17	20

- Find Correlation coefficient and interpret it.
- Draw scatter diagram.

The following table shows the average weights for given heights in a population of men.

Heights (x cm)	160	165	170	175	180	185
Weights ( y kg)	65.1	67.9	70.1	72.8	75.4	77.2

#### Some exercise Problems to solve

The following table shows the amount of diesel required by a train to travel certain distances.

Distance (x km)	90	150	230	310	390
Diesel used (y litres)	19.2	33.9	49.0	79.5	89.9

- Find Correlation coefficient and interpret it.
- Draw scatter diagram.

In a survey of insect life near a stream, a student collected data about the number of different insect species (y) that were found at different distances (x) in meters from the stream.

Distance (x)	2	5	8	11	14	17	22	33	39
Insect species (y)	26	25	19	19	14	9	5	3	2

Thank you