**Course Outline of English-I**

The course will be suitable for learners who have a weak foundation of English-are unable to listen to and comprehend instructions, speak clearly and fluently using grammatically correct structures, reading extensively, write coherently in simple English to express their ideas. The course will try to help learners attain basic competence in English.

**Duration:**

Class room: 160 minutes per week

**Objectives:** To enable students to:

* Listen to English spoken to them and understand instructions, commands, requests etc.
* Speak English to respond to questions asked and express themselves
* Read short texts and answer questions on contents of the text
* Write coherent paragraphs to express their thoughts and feelings

Teaching Methodology:

* Both formative and summative assessment along with the focus on Alternative assessment will be the prime concern.
* The focus would be on procedural knowledge by using the target items in communication.

**Contents:**

|  |  |  |
| --- | --- | --- |
| **Grammar** | Midterm Exam | Subject-verb Agreement, Tense, Article |
| Final Term Exam | Preposition, Conditionals, Tense, Subject-verb Agreement  |
| **Reading** | Mid and Final Exam | Unseen Passage Solving through skimming and scanning  |
| **Writing** | Midterm Exam | Paragraph Writing (Descriptive and Narrative) |
| Final Exam | Paragraph Writing (Compare & Contrast and Process)  |

The above will be taught in the context of texts, tasks and activities-and the practice of skills of listening, speaking, reading and writing.

Distribution of Marks:

|  |  |
| --- | --- |
| Final Term Examination | 40 marks  |
| Midterm  | 25 marks  |
| Presentation  | 08 marks  |
| Class Test  | 15 marks  |
| Assignment  | 05 marks  |
| Attendance  | 07 marks  |
| Total  | 100 marks |

**Resources:**

*1. New Headway Series for Pre-Intermediate/Intermediate level-Fourth edition
2. Fluency Practiced Materials developed by* *Vice-Chancellor Sir
3. Essential English Grammar by Raymond Murphy
4. Website developed by Dr. Mark Bartholomew* [*www.readlistenlearn.net*](http://www.readlistenlearn.net) *5. For listening practice* [*www.listenaminute.com*](http://www.listenaminute.com) *and* [*www.esl-lab.com*](http://www.esl-lab.com) *can be used as online sources.*

**Midterm Exam Rubric:**

**Part A : Reading, Writing and Grammar Test: 15 Marks**

**Reading :** Passage Solving (MCQ, Q/A): 2+2 = 4 Marks

**Grammar :** 1. Tense and Subject Verb Agreement: 0.5 x 6 = 3 Marks
 2. Article/ Degree of Comparison (Any one): 0.5 x 6 = 3 Marks

**Writing :** Paragraph writing (Descriptive or Narrative): 5 Marks

**Part B : Listening and Speaking Exam: 5+5 = 10 Marks**

**Total : 25 Marks**

**Final Term Exam Rubric:**

**Part A : Reading, Writing and Grammar Test: 20 Marks**

**Reading :** Passage Solving (MCQ, Q/A): 6 Marks

**Grammar :** 1. Conditionals (Fill in the Gap/ Completing Sentence): 0.5 x 6 = 3 Marks
 2. Subject-verb Agreement, Tense (Sentence Correction): 0.5 x 6 = 3 Marks
 3. Preposition (Fill in the Gap): 0.5 x 6 = 3 Marks

**Writing :** Paragraph writing (Compare & Contrast or Process): 5 Marks

**Part B : Listening and Speaking Exam: 10+10 = 20 Marks**

**Total : 40 Marks**