

Course Title: Listening, Speaking and Pronunciation (GED 3)		
Course Code: ENG 122	Credit: 3	Total Marks: 100
Course Description: This course is intended to enhance students' listening and speaking competencies so that they can communicate in real life situations successfully and with correct pronunciation.		
Course Objectives: After completing this course, students will be able to: <ul style="list-style-type: none"> • identify and explain any information in English by listening • develop successful communication in any situation • produce appropriate pronunciation during oral communication 		
Learning Outcomes		Course Contents
<ul style="list-style-type: none"> • Students will be able to identify grammatical patterns, sentence structures, and information after listening. • Students will be able to repeat and explain any listening materials in English. • Students will be able to outline what they heard from the listening materials. 		Listening <ul style="list-style-type: none"> • to sounds, words and utterances • for information, gist and main ideas • for making inferences • for note-taking and reconstituting notes
<ul style="list-style-type: none"> • Students will be able to identify and classify different phones, phonemes and allophones • Students will be able to display appropriate pronunciation during oral communication. 		Pronunciation <ul style="list-style-type: none"> • Sounds: vowels, diphthongs and consonants: speaking with appropriate stress, rhythm and intonation

<ul style="list-style-type: none"> • Students will be able to classify different types of speaking situations. • Students will be able to recall common words and phrases for expressing themselves. • Students will be able to develop successful communication in any situation. 	<p>Speaking</p> <ul style="list-style-type: none"> • Notions and functions • Socializing: starting a conversation, introducing oneself and others, inviting – accepting/ declining • Enquiring: asking for and giving information • Helping: asking for and offering help – expressing gratitude • Permission and request: asking for and giving permission, making a request and responding • Expressing moral attitudes: apologizing, granting forgiveness, expressing approval/ disapproval, expressing wishes and regrets Expressing intellectual attitudes: expressing agreement / disagreement • Suasion (getting things done): suggesting a course of action, requesting others to do something
<p>Recommended Reading</p> <p>Baker, Ann. <i>Ship or Sheep? Student's Book: An Intermediate Pronunciation Course</i>. 3rd ed., Cambridge University Press, 2006.</p> <p>Binham, Philip. <i>How to Say it?</i>. Longman, 1968.</p> <p>Blundell, John A., et al. <i>Functions in English by Blundell, Higgins and Middlemis</i>. Oxford University Press ELT, 1982.</p> <p>Ockenden, Michael. <i>Situational Dialogues</i>. Revised ed., Longman, 1987.</p> <p>Stokes, Jackie, and Lesley Blundell. <i>Task Listening</i>. Cambridge University Press, 1981.</p>	