**Lesson Plan Form**

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| ***Title:*** Universal Human Values | | ***Course Code:*** ETE 327 | | |
| ***Target Population:*** Students of B.Sc. in ETE | | ***Duration:*** 1.20 hr | | |
| * To enable students to live a happy-healthy life, in harmony with self & family, society & nature. * To ensure tangible change in student's thinking in terms of their vision about happiness, prosperity and improvement in human relationship. * To understand the ultimate role of education in transforming a man or a woman into a human being. * To  facilitate  a  holistic  development perspective  among  students  towards  life,  profession and  happiness,  based  on  correct  understanding  of  Human  reality  and  the  rest  of  the Existence.  Such  a  Holistic  perspective  develops the  basis  of value-based  living  in a  natural  way. * Basic understanding about universal human values & ethical human conduct. * Relationship between values and ethics. * Values in higher education and professionalism. | | | | |
| ***Learning Outcomes:*** At the end of the session, participants will be able to know:  ➢ Basic Human Aspirations: Prosperity and Happiness.  ➢ Methods to fulfill human aspirations understanding and living in harmony at various levels.  ➢ Harmony in the Human Being  • Harmony in family and society: Understanding Human-human relationship in terms of mutual trust and respect.  • Understanding society and nation as extensions of family and society respectively.// Solidarity in Family, Society & Nation  ➢ Basics of Professional Ethics  • Ethical Human Conduct – based on acceptance of basic human values.  • Humanistic Constitution and universal human order skills, sincerity and fidelity.  ➢ Professional Ethics in practice:  • Profession and Professionalism – Professional Accountability, Roles of a professional, Ethics and image of profession.  • Profession and Ethics – Technology and Society, Ethical obligations of Engineering professionals, Roles of Engineers in industry, society, nation and the world. | | | | |
| **Content** | **Method or Technique** | | **Resource or Aid** | **Time** |
| **Introduction:**  Welcome address, Relationship building, Content outlines, Bridging of the topic. | Lecture, Q/A | | MMP | 10 min |
| **Development:**   * Introduction * Discussion about the topic | Lecture, Q/A, Group Discussion  Practice | | MMP | 60 min |
| **Conclusion:**  Summary, Feedback, Reference, Forward Planning | Lecture, Q/A | | MMP | 10 min |
| **Equipment & aids:**  MMP (Multimedia Projector) | | | | |