**Lesson Plan Form**

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| ***Title:*** Universal Human Values | ***Course Code:*** ETE 327 |
| ***Target Population:*** Students of B.Sc. in ETE | ***Duration:*** 1.20 hr |
| * To enable students to live a happy-healthy life, in harmony with self & family, society & nature.
* To ensure tangible change in student's thinking in terms of their vision about happiness, prosperity and improvement in human relationship.
* To understand the ultimate role of education in transforming a man or a woman into a human being.
* To  facilitate  a  holistic  development perspective  among  students  towards  life,  profession and  happiness,  based  on  correct  understanding  of  Human  reality  and  the  rest  of  the Existence.  Such  a  Holistic  perspective  develops the  basis  of value-based  living  in a  natural  way.
* Basic understanding about universal human values & ethical human conduct.
* Relationship between values and ethics.
* Values in higher education and professionalism.
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| ***Learning Outcomes:*** At the end of the session, participants will be able to know: ➢ Basic Human Aspirations: Prosperity and Happiness.➢ Methods to fulfill human aspirations understanding and living in harmony at various levels.➢ Harmony in the Human Being • Harmony in family and society: Understanding Human-human relationship in terms of mutual trust and respect. • Understanding society and nation as extensions of family and society respectively.// Solidarity in Family, Society & Nation➢ Basics of Professional Ethics • Ethical Human Conduct – based on acceptance of basic human values. • Humanistic Constitution and universal human order skills, sincerity and fidelity.➢ Professional Ethics in practice: • Profession and Professionalism – Professional Accountability, Roles of a professional, Ethics and image of profession. • Profession and Ethics – Technology and Society, Ethical obligations of Engineering professionals, Roles of Engineers in industry, society, nation and the world. |
| **Content** | **Method or Technique** | **Resource or Aid** | **Time** |
| **Introduction:**Welcome address, Relationship building, Content outlines, Bridging of the topic.  | Lecture, Q/A | MMP | 10 min |
| **Development:*** Introduction
* Discussion about the topic
 | Lecture, Q/A, Group Discussion Practice  | MMP | 60 min |
| **Conclusion:**Summary, Feedback, Reference, Forward Planning | Lecture, Q/A | MMP | 10 min |
| **Equipment & aids:**MMP (Multimedia Projector) |