**Lesson Plan**

Semester : Summer

Year : 2020

1. **Course Title: Law of Civil Procedure-I**

**Course Code: Law-305**

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| **2.Day, Time and Class Room** | Section-A: Tuesday at 11.30am in Room No. 511 and Thursday at 1.00pm in Room No.-510  Section-B: Monday at 10.00am in Room No. 510 and Thursday at 10.00am in Room No.-510 |
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| **3. Course Code** | LAW**-305** |
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| **4.Course Title** | **Law of Civil Procedure-I** |
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| **5. Course Objectives** | Rights are the creation of statutes and common law. But the rights are meaningless unless there is means of enforcing such rights. There lies the importance of procedural laws which facilitate enforcement of rights of individuals. In respect the importance of the Code of Civil Procedure cannot be over-emphasized. The present code is re-enactment made in 1908 and had been subjected to minor amendments at different times. The main objectives of the course are to make the students understand with **Concept of** Civil suits and its nature; Organization of Civil Courts in Bangladesh and its Jurisdiction; Institution of Suits and proceeding; Judgment, Decree and appeal etc. The main objectives of the course that by the end of the semester students will     get idea the nature of civil suits and its proceedings;     know how a civil suit can be filed and what its subsequent procedure;     be familiar with Civil Courts and its jurisdiction; |
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| **6.Course Outcomes** | * Able to give legal solution in different civil problems i.e. ownership, possession etc. * Able to file a civil suit against the wrong doers. |
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| **7.Learning Approaches** | 1. Lectures  2. Student centred method  3. Practice-oriented learning  4. Small Group Teaching  5. Practical works  6. Role playing  7. Case study |
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| **8.Instructor** | **Name: Mohammad Abu Sufian**  **Email no. sufian.law@diu.edu.bd**  **Contact no. 01716362630**  **Biography with photo:**  C:\Users\MOHAMMAD\Desktop\suf pic.jpg  LL.B (Hons) & LL.M  Certificate of Higher Education in Law (London)  Master of Laws in International Trade Law (London)  **My fields of specialization, competence, and interest**:  Company Law; Civil Laws; Business Laws; Trade Laws; |

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| 9.Possible Assessments | 1. On-going Assessment  |  |  | | --- | --- | | **ASSESSMENT** | **MARK** | | Assignment | 05 | | Presentation | 08 | | Class Attendance | 07 | | **TOTAL** | **20** |  1. Test  |  |  | | --- | --- | | **ASSESSMENT** | **MARK** | | Quiz | 15 | | Mid Term Exam: | 25 | | Final Exam. | 40 | | **TOTAL** | **80** | | **Finally** | **80+20=100** | |
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| 10.Estimated Number of Students | Minimum 40 **students** and Maximum 42 **students** in a class |

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| **11. Course Syllabus** | | |
| **SESSION** | **DURATION** | **COURSE CONTENT** |
| ­­­­­ **SESSION 1&2** | 80 minutes | Introduction: Introduction to the Law of Civil Procedure, Important definitions, Suit of a civil nature, |
| **SESSION 3,4&5** | 80 minutes | Organization of Civil Courts in Bangladesh, Jurisdiction of Courts, |
| **SESSION 1st Quiz** | 80 minutes | **(Schedule will be informed later)** |
| **SESSION 6&7** | 80 minutes | Civil suits and its nature; Res Judicata, Res subjudice, |
| **SESSION 8&9** | 80 minutes | Pleadings: Meaning, Object, General Rules, Amendment of Pleading**;** Plaint : Meaning, Particulars, admission, return and rejection of plaint; |
| **SESSION 2nd Quiz** | 80 minutes | **(Schedule will be informed later)** |
| **SESSION 10&11** | 80 minutes | Institution of Suits and proceeding: Place of Suing, Parties to Suits, |
| **Assignment** | 80 minutes | **(Schedule will be informed later)** |
| **SESSION 12 & 13** | 80 minutes | **(Schedule will be informed later)**  Service of Summons on Defendant, Recognized Agents and Advocates, Examination of Parties, Discovery, Admission, |
| **SESSION 14&15** | 80 minutes |  |
| **3rd Quiz** | 80minutes | Framing of Issues and Interrogatories, Hearing of Suit, Default of Appearance, Stay of Suits, |
| **SESSION 16&17** | 80 minutes | **(Schedule will be informed later)** |
| **SESSION 18 & 19** | 80 minutes | Special Procedure in particular classes of Suits-Pauper Suits, Inter-pleader suits, |
| **SESSION 20&21** | 80 minutes | Temporary Injunction, Withdrawal and Adjustment of Suits, Commission. |
| **SESSION 21 to 22** | 80 minutes | Arrest and Attachment before Judgment, Appointment of Receiver. |
| **SESSION 23 to last** | 80 minutes | Reviewing and solving class |
| ***Final Examination*** | | |
| **12. Learning Context** | | | | |
| **A. The Learners**  **(i) *What prior experiences, knowledge and skills do the learners bring with them to this learning experience?***  In this perspective, my suggestion to learners is that prior knowledge regarding subject matter will give them more benefit to absorb the lecture.  **(ii) *How will I differentiate the instruction (content, process and/or product) to ensure the inclusion of all learners?* (Must include where applicable accommodations and/or modifications for learners identified as exceptional.)** I will apply participatory method to draw attention of all the students. Applying different judgement criterion; like Theoretical, Conceptual and Creative, so that each and every students get the equal opportunity to perform. | | | |  |
| **B. Learning Environment**  Learning environment would be more interactive. | | | |  |
| **C. Resources/Materials**  Lecture sheet, case study etc | | | |  |
| **13. Teaching/Learning Strategies**  During class, first of all I will discuss the subject matter and it may include lectures, small group discussions, and student presentations. Students are encouraged to play active role with teacher. Your insights and skills are an important part of the learning process for the entire class. You will be expected to share your opinions, knowledge, experience, insights and reflections by contributing to the class. | | | |  |
| **A.INTRODUCTION**  ***How will I engage the learners?* (e.g., motivational strategy, hook, activation of learners’ prior knowledge, activities, procedures, compelling problem)**  Activation of learners’ prior knowledge Iwill engage the learners.  **B.MIDDLE:**  **Teaching: *How is the lesson developed?***  **How we teach new concepts, processes (e.g., gradual release of responsibility - modeled, shared, and guided instruction).**  The lesson can be developed by sharing new knowledge, model etc.  **C. Consolidation and / or Recapitulation Process*: How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?***  I will try to consolidate the lecture by making summary of my lecture, giving example and case reference. | | | |  |

**14. Application: What *will learners do to demonstrate their learning?***

The learners must be attentive in the class and try to apply their knowledge within their surrounding area.

***15. Student Counselling Time:***

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| **Room** | **Days** | | **Time** |
| **308 AB4** | Tuesday |  | 01:00 PM – 2:00 PM |
| Wednesday |  | 11:30 AM – 12:30 PM |

***16. What do I need to do to become more effective as a teacher in supporting student learning?***

Gather more understanding of student psychology.

**17. CONCLUSION: *How will I execute the lesson plan?***

Applying my own strategy, monitoring the plan, and getting more feedback.

**Key Readings List:**

* 1. D.F. Mulla: The Code of Civil Procedure.
  2. Mahmudul Islam: The code of Civil Procedure
  3. C. K. Takwani: Civil Procedure Code
  4. The Civil Courts Act, 1887
  5. The Code of Civil Procedure,1908

**Signature of the Instructor: Mohammad Abu Sufian**

**Date: 24/04/2020**